

**The School Board
of
Orange County, Florida**

**BOARD
AGENDA**

May 10, 2005

**Orange County Public Schools
Educational Leadership Center
445 West Amelia Street, Orlando, Florida**

**THE SCHOOL BOARD
OF
ORANGE COUNTY, FLORIDA**

Tim Shea, Chairman

Karen Ardaman, Vice-Chairman

Joie Cadle

Anne Geiger

Kathleen “Kat” Gordon

Jim Martin

Judge “Rick” Roach

Ronald Blocker, Superintendent

The School Board of Orange County welcomes and encourages input from the community. At this meeting, you may address the Board regarding any action item on the agenda. If you wish to speak, please complete a form available at the left end of the board table and give it to the School Board Services representative nearby.

You may address the School Board regarding any non agenda item at one of its Public Meetings for Special Order Speakers. Any person or group desiring to address the School Board shall file with the Superintendent a written request to be placed on a Public Meeting for Special Order Speakers agenda at least 11 days prior to one of the meetings. The request must include: (a) name and address of the person making the request, (b) the organization or group represented, if any, (c) content of the information to be presented and a copy of any written material to be distributed, (d) specific questions to be asked or the specific action desired of the school board and (e) the chairman may require a written affidavit or the taking of an oath at the meeting, concerning any charges or information to be presented against an individual that may be considered derogatory or of a serious nature. You may contact the Superintendent's Office at 407-317-3202, fax 407-317-3401 or 445 W. Amelia Street, Orlando, Florida 32801 to file your report or answer any questions.

All board meetings are videotaped and aired on Orange TV in their entirety, *with the exception of student discipline, employee matters and special order speaker meetings*. In keeping with School Board policy, if a speaker refers to a student discipline case or employee matter, his or her comments will not be included in the broadcast version of the board meeting.


School Board of Orange County May 10, 2005

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The above listed recommendations to the School Board of Orange County are submitted for consideration and approval at the meeting of May 10, 2005.



Superintendent

If you need any assistance or adaptive devices to ensure your participation, contact Pamela Green at 407-317-3500, extension 5619, or if you use a TDD machine, call 407-317-3537. For translation services, call Tomasita Ortiz at 407-317-3410. For the visually impaired, call Wanda Eddleman at 407-317-3551. Please make your request three days in advance of the school board meeting.

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Emma Newton, Chief Human Resources Officer

SUBJECT: AGENDA ITEM: Request Approval of the Personnel Agenda Dated May 10, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon

BACKGROUND:

Chapter 1012.22 of the Florida Statutes authorizes the School Board to act on all personnel actions. These May 10, 2005, personnel actions are requested in order to maintain continuity and enhance educational services delivered to students. These actions will become effective on the specified dates. Attached hereto and incorporated herein is the personnel agenda with the applicable data contained therein.

FISCAL IMPACT STATEMENT:

Cost of the personnel actions fall within the approved 2004 – 2005 budget.

RECOMMENDED RESOLUTION:

Approval of the Personnel Agenda Dated May 10, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon

SUBMITTED AND PREPARED BY:

Kathie Sills, Director, Human Resources

ADMINISTRATIVE AGENDA

MAY 10, 2005

2004 – 2005 SCHOOL YEAR

APPOINTMENT(S) OF ADMINISTRATIVE/TECHNICAL PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Work Location</u>	<u>Date</u>
Hood, Jennifer	Safety Specialist (Replacement)	Operations Safety, Security & Environmental Services	06/02/05

IN MEMORIAM

The School Board of Orange County and staff of the Orange County School System extend sympathy to the family of Thomas Coburn who died on April 22, 2005.

Thomas Coburn was an instructor at Jones High School and had been in the Orange County School System since August 18, 1993.

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Grace Lias, Senior Executive Director, Human Resources

SUBJECT: AGENDA ITEM: Request Approval for the Reappointment of Instructional Personnel for the 2005-2006 School Year

BACKGROUND:

Chapter 1012.22 of the Florida Statutes authorizes the School Board to proceed on all personnel actions. The reappointment of instructional personnel for the 2005-2006 school year is requested in order to maintain continuity and enhance educational services delivered to students. The Personnel Services unit has developed the nomination list, of which a copy is available for public review in the School Board Services office. Approval of this request fulfills the Superintendent's goal of operational efficiency.

FISCAL IMPACT STATEMENT:

The fiscal impact is reflected in the overall budget approval process where the entire human resources cost is included.

RECOMMENDED RESOLUTION:

Approval for the Reappointment of Instructional Personnel for the 2005-2006 School Year

SUBMITTED AND PREPARED BY:

Kathie Sills, Director, Human Resources

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Ruth Perez Christian, Area Superintendent, North Learning Community

SUBJECT: AGENDA ITEM: Request Approval of the Expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year

BACKGROUND:

A principal requested expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year. This request has been investigated, and I join the principal in recommending the expulsion as provided by the Florida Statute 1006.09. This student has committed a Level 4 offense of the Code of Student Conduct, and his parents were afforded opportunities for due process.

FISCAL IMPACT STATEMENT:

None

RECOMMENDED RESOLUTION:

Approval of the Expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year

SUBMITTED AND PREPARED BY:

Ruth Perez Christian, Area Superintendent, North Learning Community

EA/Winter Park High School

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Judy Cunningham, Area Superintendent, South Learning Community

SUBJECT: AGENDA ITEM: Request Approval of the Expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year

BACKGROUND:

A principal requested expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year. This request has been investigated, and I join the principal in recommending the expulsion as provided by the Florida Statute 1006.09. This student has committed a Level 4 offense of the Code of Student Conduct, and her parent(s)/guardian(s) were afforded opportunities for due process.

FISCAL IMPACT STATEMENT:

None

RECOMMENDED RESOLUTION:

Approval of the Expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year

SUBMITTED AND PREPARED BY:

Judy Cunningham, Area Superintendent, South Learning Community

PW/Community Education Partners/Southeast

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Judy Cunningham, Area Superintendent, South Learning Community
James Lawson, Area Superintendent, Central Learning Community
Ruth Perez Christian, Area Superintendent, North Learning Community
Jennifer Reeves, Area Superintendent, West Learning Community
Rosita Riley, Area Superintendent, East Learning Community

SUBJECT: AGENDA ITEM: Request Approval of the Expulsion of Students in Conjunction With the Waivers of Out-of-School Student Expulsion and District Behavior Contracts

BACKGROUND:

The principals have requested expulsion of students in accordance with School Board policy defining the Waivers of Out-of-School Student Expulsion and District Behavior Contracts. These requests have been investigated, and we join with the principals in recommending the expulsions as provided by Florida Statute 1006.09. These students have committed a Level 4 offense of the Code of Student Conduct and their parent(s)/guardian(s) were afforded opportunities for due process.

FISCAL IMPACT STATEMENT:

None

RECOMMENDED RESOLUTION:

Approve the Expulsion of Students in Conjunction With the Waivers of Out-of-School Student Expulsion and District Behavior Contracts

SUBMITTED AND PREPARED BY:

Judy Cunningham, Area Superintendent, South Learning Community
James Lawson, Area Superintendent, Central Learning Community
Ruth Perez Christian, Area Superintendent, North Learning Community
Jennifer Reeves, Area Superintendent, West Learning Community
Rosita Riley, Area Superintendent, East Learning Community

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Application for Public Charter School Federal Grant Program 2005-07 Implementation Grant for Legacy High School

BACKGROUND:

The Florida Department of Education (DOE) through the Division of K-12 Education, Bureau of School Improvement, Charter Schools and Office Of Independent Education and Parental Choice has invited Legacy High School to apply for the Public Charter School Federal Grant Program 2005-07 Implementation Grant The intent of DOE is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, program design and initial implementation costs for charter schools. The grant award is \$300,000.

FISCAL IMPACT STATEMENT:

The amount to be received by Legacy High School for the 2005-2007 school years will total \$300,000.

RECOMMENDED RESOLUTION:

Approval of Application for Public Charter School Federal Grant Program 2005-07 Implementation Grant for Legacy High School

SUBMITTED AND PREPARED BY:

Evelyn A. Chandler, Director, School Choice Services

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of the Submission of Grant Applications to the Florida Department of Education for School Based Florida Learn & Serve K-12 Grants

BACKGROUND:

Florida Learn & Serve, K-12, is a federally funded grant program supporting public school-based student service learning to enhance academic performance as well as address educational, public safety, human and environmental needs. In addition, awards will provide the means to improve student attendance and graduation rates, promote career exploration, increase civic participation, expand the use of adult volunteers in schools, and encourage educators to explore innovative instructional methods. The Florida Department of Education has designated \$318,000 for the program to fund school-based service learning projects, adult volunteer partnership grants, and youth service learning councils, with a maximum funding of \$12,000 each, for the 2005-2006 school year.

Service learning is the formal integration of student service into learning or academic instruction. Service learning is a method by which youth learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs. Projects offer opportunities for students to use newly acquired academic skills in "real-life" situations and help foster the development of a sense of civic responsibility and caring for others. For school-based projects, schools apply for funds to conduct service learning on campus or in the community. Adult volunteer partnership projects are also school-based programs where adult volunteers work with students to improve education and student outcomes. Youth service learning councils are representative of diverse groups of students who develop, review and select applications for mini-grants to youth, youth organizations, and teachers for service learning.

COLONIAL HIGH SCHOOL is proposing to enhance the Reading Buddies program with Brookshire Elementary School. COMPACT students will receive training for reading improvement. The class will visit Brookshire weekly and read with speech and hearing impaired students. They will then help each student to produce a personal book. The goal is to increase reading scores of the students at both schools. Through this program, it is anticipated that students at Colonial will build or increase a healthy self-esteem.

CORNER LAKES MIDDLE SCHOOL is proposing to enhance the East Orange County Community History Project that began with a mini-grant from the 2004/2005 District Learn and Serve grant.

This project will establish and nurture intergenerational communication and will include a Positive Behavior Support component for students. In addition, the grant will implement strategies to increase the percentage of students that meet or exceed proficiency levels in FCAT reading, writing and math skills for thirty-five 6th, 7th and 8th grade students within the project.

EVANS HIGH SCHOOL is proposing to partner with local nursing homes to provide student readers and art projects for elderly residents. The goal of this program is to increase student reading levels, establish an appreciation for art, increase leadership skills and enhance interpersonal skills. In addition, students will organize beautification projects for the nursing home to improve the grounds. If time and funding permits, these students will also partner with a local elementary school to act as reading mentors.

SED CENTER SCHOOLS are proposing to partner with each other in an effort to counteract drug use and violence by promoting and teaching alternative activities. The project goals will include improving: student achievement in FCAT, attendance, conflict resolution, school collaboration and it will serve as a preventative intervention for students. This program will allow older students to serve as mentors to younger SED students as Freeze Framer and Positive Behavior Support are instituted. Both programs are expected to instill new learning strategies academically and emotionally.

HOWARD MIDDLE SCHOOL is proposing to continue its reading mentor program with Fern Creek Elementary School. "Pawing for Books" will target Howard's 7th grade students and 30 second-grade students at Fern Creek. The 7th grade students who are in danger of not passing the FCAT will become mentors and reading tutors to the elementary age students.

MEMORIAL MIDDLE SCHOOL is proposing to have their students employ service learning as they provide tutoring and classroom sessions for Creole speaking parents. Students will learn leadership skills as they attend reading strategies instruction and will ultimately enhance their own reading abilities as they instruct the parent groups. This program is significant as there is a large Haitian population at Memorial.

TIMBER CREEK HIGH SCHOOL is proposing to continue its service project to improve literacy and enhance the environmental and social awareness of students. Moreover, students will be provided information on bullying, drug abuse prevention and violence prevention.

WASHINGTON SHORES ELEMENTARY SCHOOL is proposing to help students develop an understanding of real world science by creating a comprehensive horticulture project. Students will plan and work on the project as they develop and learn about science experiments.

WINTER PARK TECH-DUAL ENROLLMENT PROGRAM is proposing to develop a Reading/Writing Center. This project will focus on low level readers. The readers will become tutors and provide community service to a select group of elementary students at a feeder school.

Each project directly supports school board ENDS policies 1.0 and 2.0. The area superintendents of the East, North, South, and Central learning communities have endorsed this application. The principals of each school will serve as the fund manager of their projects.

FISCAL IMPACT STATEMENT:

The funding request of \$100,838 represents a positive fiscal impact to the district. The funds will be used for teacher training and planning, consultants, software, non-capitalized equipment, capitalized equipment, substitutes, supplies and transportation. Indirect costs are not an allowable expense. The Florida Learn and Serve grant requires matching funds support. There is a 33% match for the following schools: Colonial High School, \$2,115, Corner Lakes Middle School, \$3,690; Evans High School; \$3,690, Gateway School, \$3,690; Memorial Middle School, \$3,442, Washington Shores Elementary School, \$3,690; and Winter Park Tech, \$3,690. There is a 50% match for Howard Middle School, \$6,000; and Timber Creek High School, \$6,000. The required match will be provided by each individual school and its community partners. The match for all schools will be comprised of in-kind support from teacher's time, learning space, materials and supplies and collaborating partner time and supplies. No additional funding is required to implement these grants. The one-year recommended budget for each school is as follows:

COLONIAL HIGH SCHOOL:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5100	100	Salaries	\$ 1,400
5100	200	Benefits	210
5100	300	Consultants	200
5100	500	Materials & Supplies	3,700
5100	700	Dues and Fees	500
5100	700	Substitutes	<u>400</u>
TOTAL:			\$ 6,410

CORNER LAKES MIDDLE SCHOOL:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	100	Salaries	\$ 6,500
5500	200	Benefits	1,001
5500	300	In-County Travel	150
5500	300	Out of County Travel	2,649
5100	300	Consultants	1,100
5100	700	Substitutes	<u>600</u>
TOTAL:			\$ 12,000

EVANS HIGH SCHOOL:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	100	Salaries	\$ 2,400
5500	200	Benefits	360
5500	300	Field Trip Transportation	4,240
5100	500	Materials and Supplies	3,000
5100	500	Instructional Supplies	<u>2,000</u>
TOTAL:			\$ 12,000

SED CENTER SCHOOLS:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	100	Salary	\$ 1,100
5500	200	Benefits	165
5100	300	In-County Travel	500
5100	300	Field Trip Transportation	990
5100	300	Purchased Services	500

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5100	500	Supplies and Materials	1,500
5100	500	Instructional Supplies	6,645
5100	700	Substitutes	<u>600</u>
TOTAL:			\$ 12,000

HOWARD MIDDLE SCHOOL:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	100	Salaries	\$ 3,920
5500	200	Benefits	546
5500	300	In-County Travel	130
5500	300	Field Trip Transportation	3,240
5100	500	Materials and Supplies	<u>4,162</u>
TOTAL:			\$ 11,998

MEMORIAL MIDDLE SCHOOL:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	100	Salaries	\$ 2,200
5500	200	Benefits	330
5500	300	In-County Travel	200
5500	300	Other Purchased Services	1500
5500	300	Field Trip Transportation	2,000
5100	500	Materials and Supplies	2,500
5100	600	Non - Capitalized Software	1,000
5100	700	Substitutes	<u>700</u>
TOTAL:			\$ 10,430

TIMBER CREEK HIGH SCHOOL:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
6300	130	Salaries	\$ 2,000
6300	200	Benefits	309
6300	160	Salaries	1,000
6300	200	Benefits	155
5100	300	In-County Travel	200
5100	300	Field Trip Transportation	3000
5100	300	Purchased Services	1,200
5100	500	Materials and Supplies	1,136
6300	700	Mini Grants for Projects	<u>3,000</u>
TOTAL:			\$ 12,000

WASHINGTON SHORES ELEMENTARY SCHOOL:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	100	Salaries	\$ 2,000
5500	200	Benefits	310
5100	300	Consultant Fees	1,000
5100	300	In – County Travel	500
5100	300	Field Trip Transportation	1,400
5100	500	Materials and Supplies	4,300
5100	500	Instructional Supplies	1,200
5100	500	Periodicals	1,200
5100	600	Non-Capitalized Equipment	<u>90</u>
TOTAL:			\$ 12,000

WINTER PARK TECH:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	100	Salaries	\$ 1,480
5500	200	Benefits	222
5500	300	In-County Travel	500
5100	300	Field Trip Transportation	400
5100	500	Materials and Supplies	3,398
5100	515	Instructional Supplies	4,000
5100	600	Capitalized Equipment	<u>2,000</u>
		TOTAL:	\$ 12,000

RECOMMENDED RESOLUTION:

Approval of the Submission of Grant Applications to the Florida Department of Education for School Based Florida Learn & Serve K-12 Grants

SUBMITTED AND PREPARED BY:

Bonnie King, Director, Grant Services
Teresa Douglas Shipley, Manager, Grant Services

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of the Submission of a U.S. Department of Education Grant Application for Professional Development for Arts Educators

BACKGROUND:

The United States Department of Education has announced that 25 grants will be awarded to implement high-quality professional development model programs in elementary and secondary education for music, dance, drama, media arts or visual arts, including folk arts, educators and other arts instructional staff students in high-poverty schools. Grants range from \$100,000 to \$350,000 annually, over a three-year period. The purpose of this program is to strengthen standards-based arts education programs to help ensure that all students meet challenging state academic content standards and challenging state student academic achievement standards in the arts.

The goal of this project is to broaden teacher accountability, to generate teacher participation and to aspire to continuous improvement by arts teachers at target schools and at a district level. Ultimately, this project will generate more teacher-to-teacher mentors/training. The project will focus on a cadre of fine arts teachers by providing on-going training in best practices, including a focus on personal artistry, effective curriculum, and assessment techniques. Teachers, teacher leaders, teacher trainers and cohorts will promote consistency and rigor in the teaching force, thus improving teacher retention and enhancement of teacher certifications. Fine arts collaborations within schools and the community will be included and school administrators will be provided a better understanding of the value of arts education to student learning and school climate.

The proposed initiative directly supports school board ENDS Policy 2.2.5. The Coordinator of Visual/Performing Arts will serve as fund manager.

FISCAL IMPACT STATEMENT:

The funding request of \$350,000 represents a positive fiscal impact to the district. There are no matching fund requirements associated with this initiative. No additional district dollars are required to implement the program. The proposed budget by major function and object code is:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5100	100	Salaries	\$ 52,500
5100	200	Fringe Benefits	14,097
5100	300	Purchased Services	95,930
5100	300	Field Trip Transportation	12,500
5100	300	In-County Travel	500
5100	300	Out of County Travel	15,500
5100	500	Instructional Materials	50,000
5100	510	Materials and Supplies	40,438
5100	700	Teacher stipends	50,000
5100	700	Substitute Teachers	15,000
5100	793	Indirect Costs @ .0101	<u>3,535</u>
TOTAL:			\$ 350,000

RECOMMENDED RESOLUTION:

Approval of the Submission of a U.S. Department of Education Grant Application for Professional Development for Arts Educators

SUBMITTED AND PREPARED BY:

Carolyn Minear, Coordinator, Visual/Performing Arts
 Bonnie King, Director, Grant Services
 Teresa Douglas Shipley, Manager, Grant Services

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Judy Cunningham, Area Superintendent, South Learning Community

SUBJECT: AGENDA ITEM: Request Approval of Shenandoah Elementary School's Grant Application Submitted to the National Council for the Social Studies

BACKGROUND:

The National Council for the Social Studies has announced the availability of grant funds under the CiviConnections Grant Program. As part of this grant program teachers will:

- attend a three day summer workshop to learn about the CiviConnections program;
- implement the CiviConnections program in their classrooms;
- involve at least 25 students in each CiviConnections program and contribute at least 20 hours of service to the community;
- collaborate with at least one community organization; and
- attend the National Council for the Social Studies' Annual Conference to meet with other CiviConnections teachers.

Shenandoah proposes to involve three teachers in this grant program. The school will partner with the Foundation for Orange County Public Schools. Shenandoah's CiviConnections grant program will involve service projects such as book drives, after-school tutoring, homework assistance, and research on the history of their community.

This application directly supports school board ENDS Policy 3.1. The principal of Shenandoah Elementary will serve as fund manager.

FISCAL IMPACT STATEMENT:

There is no fiscal impact to the district. There are no matching fund requirements associated with this grant program. No additional funding is required for this initiative. The proposed budget by major function and object code is as follows:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5000	300	Out-of-County Travel	\$ 3,000
5000	500	Materials and Supplies	<u>4,500</u>
		TOTAL:	\$ 7,500

RECOMMENDED RESOLUTION:

Approval of Shenandoah Elementary School's Grant Application Submitted to the National Council for the Social Studies

SUBMITTED AND PREPARED BY:

Janice Weems, Principal, Shenandoah Elementary
Alison Asbury, Teacher, Shenandoah Elementary
Bonnie King, Director, Grant Services
Frenchie Porter, Senior Manager, Grant Services

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of the University of Central Florida Interinstitutional Dual Enrollment Articulation Agreement

BACKGROUND:

One of the District's goals is to increase academic achievement through participation in Advanced Studies. Florida statutes make provision for eligible secondary students to enroll in postsecondary institutions on a full-time basis in courses that are creditable toward the high school diploma and the associate or baccalaureate degree. This provision gives students an opportunity to enhance their academic career while enrolled in Orange County Public Schools. High school and college credits are earned simultaneously. Students participate with colleges for Dual Enrollment Credit or Early Admission and receive tuition and books at no cost to the student. They are dually funded through FTE and the school is reimbursed by the district for monies spent on textbooks. The University of Central Florida agrees to permit qualified OCPS high school students to enroll in regularly offered courses listed and described in the University's undergraduate catalog.

FISCAL IMPACT STATEMENT:

There is limited fiscal impact to the district. Either UCF or OCPS, whoever provides the instructor for the class gets the FTE.

RECOMMENDED RESOLUTION:

Approval of the University of Central Florida Interinstitutional Dual Enrollment Articulation Agreement

SUBMITTED AND PREPARED BY:

Vertis P. Lane, Director, Curriculum Projects

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent
FROM: Nicholas M. Gledich, Chief Operations Officer
SUBJECT: AGENDA ITEM: Request Approval of Bids to be Awarded – May 10, 2005

BACKGROUND:

The bids and bid documents on the following pages have been processed in compliance with the applicable purchasing policies of Orange County Public Schools. Each contract award is to the lowest responsive and responsible bidder meeting specifications and each solicitation is to be awarded to the vendors as listed on the attached pages for the items and amounts as specified. The purchases are necessary to provide a quality education for all students.

FISCAL IMPACT STATEMENT:

Bids are for various departments, expending funds as approved in the annual budget.

RECOMMENDED RESOLUTION:

Approval of Bids to be Awarded – May 10, 2005

SUBMITTED AND PREPARED BY:

Rhonda Ledford, Director, Procurement Services

May 10, 2005

MEMORANDUM

TO: NICHOLAS M. GLEDICH, Chief Operations Officer
 ATTN: RHONDA LEDFORD, Director, Procurement Services
 FROM: NELLIE NIDO, Administrator, Procurement Services
 SUBJECT: BOARD MEETING – May 10, 2005

Listed below are the bids and/or contracts, which are being recommended for awarding by the School Board on May 10, 2005. Also listed are other miscellaneous items for Board Approval. Each contract award is to the lowest bidder meeting specifications.

TITLE	NO. OF NOTICES	NO. OF RESPONSES	VENDOR	EST AMT	BASIS OF AWARD	CONTRACT PERIOD	SCHOOL OR DEPT.	DESCRIPTION
HVAC Filters (Purchase Only), Bid No. 04-09-03	117	9	N/A	N/A	Reject all bids	N/A	Operations and Maintenance	It is recommended that all bids submitted be rejected due to a conflict in the specifications. It is in the best interest of the school board at this time to purchase filters from the Florida State Contract, Maintenance, Repair, & Operating Supplies, 450-000-04-1.
Florida State Contract, Maintenance, Repair, & Operating Supplies, 450-000-04-1	N/A	N/A	Andrews Filter (L)	\$300,000.00	Responsive and responsible bidder per Lot.	Date of award through November 13, 2005.	Operations and Maintenance	This bid will be used to purchase HVAC Filters for use by the Maintenance Technicians at locations district wide.
Florida State Contract, Medium and Heavy Trucks, 070-700-0501	N/A	N/A	All vendor's	As needed	Responsive and responsible bidders	Date of award through May 31, 2006.	District wide	This bid will be used to purchase various vehicles for use by authorized OCPS personnel.

TITLE	NO. OF NOTICES	NO. OF RESPONSES	VENDOR	EST AMT	BASIS OF AWARD	CONTRACT PERIOD	SCHOOL OR DEPT.	DESCRIPTION
Portable Classroom Relocation Services, Bid No. 05-03-12	107	2 (1)	A & M Contracting (Primary) (L) Roesch Housemovers (Alternate) (L)	\$555,250.00 \$564,750.00	Lowest "All or None" Net Bid Price Meeting Specifications	One year from date of award with four renewable one year terms	Portable Operations	This bid will be used by the Portable Operations Department to provide for the relocation of district owned portables throughout the district.
Telephone Equipment, Bid No. 05-03-14	43	16	Anixter, Inc. (L) Call One, Inc. (L)	\$6,923.00 \$133,937.00	Lowest "All or None" Net Bid Price Per Lot Meeting Specifications	One year from date of award with three renewable one year terms	District wide	This bid will be used to provide various types of telephones and related equipment at locations throughout the district.
Athletic Uniforms, Bid No. 05-03-15	15	4	Orlando Team Sports (L)	\$102,167.47	Lowest "All or None" Net Bid Price Meeting Specifications	One year from date of award with three renewable one year terms	District wide	This bid will be used to provide various athletic uniforms at locations throughout the district.
Park and Playground Equipment, City of Jacksonville, SC-0549-03	N/A	N/A	Swartz Associates, Inc. (L)	\$200,000.00	Responsive, responsible bidder	Date of award through May 31, 2005 with one renewable term	New/ Replacement Schools and District wide	This bid will be used to provide various park equipment at the new/replacement schools and locations throughout the district.
Educational/Office Furniture, School District of Palm Beach County, O3C-10F	N/A	N/A	CBA (L)	\$50,000.00	Responsive, responsible bidder offering highest fixed percentage off manufacturer's price list	Date of award through December 11, 2005 with two renewable one year terms	New/ Replacement Middle Schools and District wide	This bid will be used to provide computer tables for computer labs at the new/replacement middle schools and locations throughout the district.

TITLE	NO. OF NOTICES	NO. OF RESPONSES	VENDOR	EST AMT	BASIS OF AWARD	CONTRACT PERIOD	SCHOOL OR DEPT.	DESCRIPTION
School Furniture (Warehouse); Bid No. 05-02-06	N/A	N/A	AFP Industries, Inc. (L)**	\$215,854.72	Rescind and Re-award – Item # 23 Lowest Net Bid Price, Per Specified Item Meeting Specifications	One year from date of award with four renewable one year terms	Store Warehouse Inventory	Office Max Contract, Inc. was awarded (Item #23) on April 12, 2005. Procurement Services received a letter from Office Max Contract stating that they had made an error in bidding on an item that did not meet specifications. Therefore, it is recommended that Item #23 be rescinded and re-awarded to AFP Industries, Inc., which is the next lowest vendor meeting specifications.
Benefit Consultant Administrative Services, RFP 05-01-08	532	7	Fringe Benefits Management Co., Inc. (L)	\$243,374.40 (estimated) Pending number of benefited employees and participants per month	Highest Ranked Firm	Three years from date of award with two renewable one year terms	District wide	Request Board approval of award of a contract to the top ranked firm.

(1) Vendors did not offer product or service.

* MBE/WBE Firms (Not Certified) ** MBE/WBE Firms (Certified) *** Award Pending Vendor Application

This is for confirmation only since it is an emergency bid. (L) Local Vendor (OS) Out of State Vendor

Copies of the awards/tabulations are available for review in Procurement Service

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer

SUBJECT: AGENDA ITEM: Request Approval of the Monthly Financial Statements for Year to Date Ending March 2005

BACKGROUND:

In accordance with State Board of Education Administrative Rule 6A-1.008, a monthly financial statement shall be submitted to the School Board. In further refinement of the monthly statement, the Board in Executive Limitations EL8 (6) requires the Superintendent to provide for each major fund a monthly statement in narrative form that summarizes key fiscal indicators including cash balances, current year to date expenditures, and the projected results for the remainder of the fiscal year. The two funds applicable are the General Fund and the Food Service Fund. In addition, Superintendent's Document DFAA requires the current status of investments to be provided to the Board along with the monthly financial statement. Copies of the monthly financial statement and investment report are on file in the Office of Management and Budget.

GENERAL FUND

When analyzing the General Fund revenue and expenditures you must first recognize that the General Fund consists of two parts. Part A provides for the day to day operations of the District. Part B contains miscellaneous state and local grants and miscellaneous collections for such things as facility use agreements.

Part A: The monthly statement in narrative form as of March 31, 2005 for the Part A portion of the General Fund reflects the following:

- **Revenues:** Actual revenues and transfers through March 31, 2005 are \$840.0 million. The current revenue and transfer forecast through June 30 is \$4.3 million greater than the adopted budget for a total of \$1,047.8 million.
- **Expenditures:** Actual expenditures through March 31, 2005 are \$740.9 million. The current expenditure forecast through June 30 is greater than the adopted budget by \$11.2 million.

The result of the revenue and expenditure forecasts is a projected surplus of \$9.7 million. Additional details for the Part A portion of the General Fund is available on file in the Office of Management and Budget.

Part B: Part B of the budget is estimated to total \$26.3 million in revenue and expenditures.

Surplus: As a result of the revenue and expenditure forecasts described above, the projected total (Part A and Part B) General Fund surplus is \$9.7 million.

Cash Balance: The total cash and investment balance for the General Fund on March 31, 2005, as \$190.2 million.

Food Service Fund

- **Revenues:** Actual revenue through March 31, 2005, is \$37.8 million. The forecasted revenue through June 30 is expected to be \$51.1 million.
- **Expenditures:** Actual expenditures through March 31, 2005, are \$40.0 million. The forecasted expenditures through June 30 are expected to be \$50.9 million.

Surplus: As a result of the forecasted revenue and expenditure described above, the projected Food Service surplus will be \$.2 million.

Cash Balance: The total cash and investment balance for the Food Service Fund on March 31, 2005, was \$.4 million.

FISCAL IMPACT STATEMENT:

There is no additional fiscal impact in accepting the reports submitted to the Board.

RECOMMENDED RESOLUTION:

Approve the Monthly Financial Statements for Year to Date Ending March 2005

SUBMITTED AND PREPARED BY:

Dale C. Kelly, Director, Finance

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer

SUBJECT: AGENDA ITEM: Request Approval of the Report on Expenditure of Lottery Funds

BACKGROUND:

In accordance with Chapter 24.121(5)(f) Florida Statutes, a report on the expenditure of lottery funds shall be submitted to the School Board on a quarterly basis. A copy of the report is attached. In addition, a copy of the report will be posted on the District's website for public review.

FISCAL IMPACT STATEMENT:

There is no fiscal impact to the district by accepting the report.

RECOMMENDED RESOLUTION:

Approve the Report on Expenditure of Lottery Funds

SUBMITTED AND PREPARED BY:

Dale C. Kelly, Director, Finance

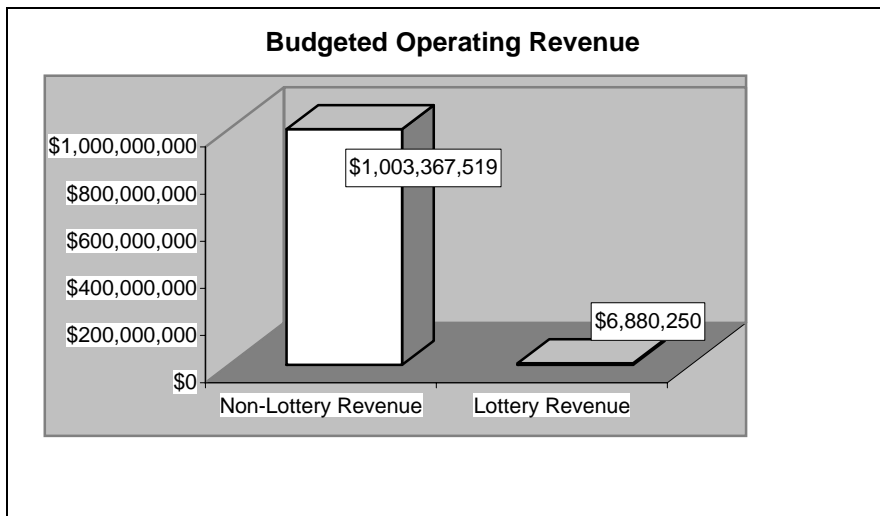
**ORANGE COUNTY PUBLIC SCHOOLS
REPORT on EXPENDITURE of LOTTERY FUNDS
As of March 31, 2005**

This report has been put together to inform parents and other local citizens on how Orange County Public Schools is spending the Lottery funds allocated to the school district from the State.

While the State supported the Lottery as a way to fund enhancement of education, the truth is, Lottery funds support the everyday operations of the school district. Orange County Public Schools uses Lottery funds primarily for teacher salaries and benefits. In addition, \$10 per student is required to be spent on the school improvement planning process for the current fiscal year. The following expenditure data is cumulative for the fiscal year:

School Teacher Salaries:		
103 Teachers (average salaries and benefits)		\$4,104,716
School Improvement Plans:		
Supplies, Equipment, Etc.		<u>1,322,292</u>
TOTAL LOTTERY EXPENDITURES		<u>\$5,427,008</u>

The following graph illustrates that less than 1% (\$6,880,250) of the district's budgeted operating revenues of \$1,010,247,769 are funded from Lottery funds. Lottery funds pay for approximately 1.3 days of operating costs that occur during a regular school year.



Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer

SUBJECT: AGENDA ITEM: Request Approval of Budget Amendment #7 to the Capital Outlay Budget for Fiscal Year 2005

BACKGROUND:

MEADOW WOODS MS RELIEF

On January 23, 2005, the School Board approved a construction management contract with James A. Cummings, Inc. for the construction of Meadow Woods MS Relief. With the negotiated GMP, architectural, engineering, other related costs, furniture, fixtures and equipment, the total project cost exceeded the approved budget. The cost increases were related to site conditions resulting from storm water and piping needs, high ground water conditions and an off site sanitary main with a lift station. As a result of these site related conditions, a budget increase of \$800,000 is required to complete the project. Funds for this project will be derived from 2004-2005 COPS by transferring funds from completed projects to Meadow Woods MS Relief project.

PIEDMONT LAKES/APOPKA MS RELIEF

On November 11, 2004, the School Board approved a construction management contract with James A. Cummings for the construction of Piedmont Lakes/Apopka MS Relief. With the negotiated GMP, architectural, engineering, other related costs, furniture, fixtures and equipment, the total project cost exceeded the approved budget. Since James A. Cummings is the Construction Manager (CM) for both Piedmont Lakes/Apopka MS Relief and Apopka/Rock Springs/Zellwood ES Relief situated on the same site, the site package was combined under the middle school contract. Combining the site package did save the District approximately \$482,559. However, other site related conditions and design changes increased the overall project such as earthwork relocation, additional drainage structures and other related erosion, a geothermal HVAC system has been added to the design of both the middle and elementary schools. The geothermal system added over \$1,000,000 of increased costs to the project. However, this added cost is expected to result in some savings on the elementary school, and utility costs for both the elementary and middle schools in the future. As a result of the site condition costs and geothermal addition, a budget increase of \$2,500,000 is required to complete the project. Funds for this project will be derived from existing State Classroom for Kids Program, by transferring funds from the portable replacement project to Piedmont Lakes/Apopka MS Relief.

SILVER STAR CENTER – RENOVATION

Silver Star Center is in need of additional space, however, in accordance with the fire safety code it is not possible to add any more portables on the existing site. The need for additional space is imminent due to increased student growth and additional classroom programs. Due to the required need for additional space, the Maintenance Department has assessed the Alternative Ed building and has determined that renovation to the building can be accomplished thereby providing four additional classrooms and clinic space. The cost to renovate the building is estimated at \$475,000. Funds for this project will be derived from 2004-2005 Capital Improvement Tax Reserves.

FISCAL IMPACT STATEMENT:

This amendment will not increase the overall appropriations for Meadow Woods MS Relief and Piedmont Lakes/Apopka MS Relief. Silver Star Center will increase the overall appropriations by \$475,000. The available balance, after this transaction, in the 2005 Capital Improvement Tax Reserve is \$2,520,586.

School Name	Original Budget	Revised Budget	Variance	Source of Funds
Meadow Woods MS Relief	27,912,411	28,712,411	800,000	2004-2005 COPS
Piedmont Lakes MS Relief	27,499,999	29,999,999	2,500,000	2003-2004 Classroom for Kids Program
Silver Star Center Renovation	1,999	476,999	475,000	2004-2005 Capital Improvement Tax Reserves

RECOMMENDED RESOLUTION:

Approval of Budget Amendment #7 to the Capital Outlay Budget for Fiscal Year 2005

SUBMITTED AND PREPARED BY:

Leslie Komurke, Sr. Administrator, Budget

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer

SUBJECT: AGENDA ITEM: Request Approval of the Payment of Healthcare Benefits for the School Board's Attorney and his Family and the Inclusion of the Attorney, his Family and the Orange-Osceola Service Unit Under the Benefit Trust for Health Insurance for Fiscal Years 2004-2005 and 2005-2006

BACKGROUND:

On April 4, 2005, the Director of Risk Management received notification from the State Auditor that the School Board Attorney and his family had been receiving health insurance benefits through the District since November, 1998. The coverage was initiated by a memo from Dennis Smith, Superintendent on November 18, 1998. The Auditor noted that the attorney for the Board does not fall within the scope of section 112.08(2), Florida Statutes, which authorizes payment of premiums for health insurance for a school officer. However, under the home rule authority of the School Board, as expressed in section 1001.32(2), Florida Statutes, the Board itself is required to determine whether a school purpose is accomplished by providing insurance for its School Board Attorney.

In addition, the Board needs to approve the issuance of health insurance coverage under the Benefit Trust for the Orange – Osceola Service Unit (CTA & OESPA staff). Generally only employees can be covered under a Benefit Trust, but we are allowed to add up to ten percent of people that are determined to have “an employment-related common bond“ as noted by the Department of the Treasury 7.25.9.3 (02-09-1999) Membership Requirements for 501 (c) 9 Trust. These two units do have a common employment bond with OCPS. This statute also allows the attorney for the Board to be covered under the Benefit Trust provided that the majority of his work is for the School Board.

FISCAL IMPACT STATEMENT:

The cost to the district is \$10,530 for the Board's Attorney and his family to have health insurance in fiscal year 2004-2005. The premium paid by the Board will come from monies paid to the Benefit Trust. In fiscal year 2005-2006 the cost to the District will be \$10,688.

The members of the Orange-Osceola Service Unit represent no cost to the District. These costs are reimbursed through the Service Unit. By approving this action the Board is giving them access to health insurance through the Benefit Trust.

RECOMMENDED RESOLUTION:

Approval of the Payment of Healthcare Benefits for the School Board's Attorney and his Family and the Inclusion of the Attorney, his Family and the Orange-Osceola Service Unit Under the Benefit Trust for Health Insurance for Fiscal Years 2004-2005 and 2005-2006

SUBMITTED AND PREPARED BY:

Lee Nicolls, Director Risk Management

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent
 FROM: Henry R. Boekhoff, Chief Financial Officer
 SUBJECT: AGENDA ITEM: Request Approval to Revise the Capacity Enhancement Agreement Previously Authorized Subject to the Provisions of Sunsetting and Limitations on Receipt of Building Permits – Donald R. Frye (Lakeside Village at Horizons West)

BACKGROUND:

Purpose:

At their February 8, 2005, meeting, the School Board authorized execution of a Capacity Enhancement Agreement (CEA) with the applicant, Donald R. Frye, regarding a zoning change from R-CE to PUD, for a project to be known as Lakeside Village at Horizon West, which will contain 250 unvested townhome units. However, the CEA has not been executed pending School Board action on this Resolution which would expand the number of units. All timing limitations in the original authorization would be maintained for this revision.

This property is located in southwest Orange County on west side of CR 535.

The Request:

Mr. Frye has requested a revision to the still unexecuted CEA to provide for an additional 250 townhome units in the Lakeside Village project.

Student Impact:

Pupil Assignment estimates that the additional students permitted by the change for an increase of 250 units in this revision will produce approximately 126 students: 63 elementary, 28 middle and 35 high school students.

Attendance zones impacted:

School	Core Cap.	Program Cap.	Enrollment						Relief
			10/15/04	% Over Core Cap.	% Over Prog. Cap.	10/15/08*	% Over Core Cap.	% Over Prog. Cap.	
Windermere ES	756	504	975	29	93	1,276	69	153	CR-2007 R-2008
Lakeview MS	1,085	1,134	1,577	45	39	1,500	38	32	CR-2010
West Orange HS	6,170	3,195	4,230	(46)	32	4,594	34	48	R-2005 CR-2009

* - projected without consideration of any new-school rezoning **R = Relief School, CR = Comprehensive Renovation/ Replacement, RZ = Rezoning related to another school's Relief or Comprehensive Renovation/Reconstruction

The long-range planning for new school siting and construction is based on historical growth in Orange County and includes the following schools:

- Windermere Elementary School has a core capacity of 756 and a program capacity of 504. The school is currently over core capacity by 219 students (29%) and over program capacity by 471 students (93%). This revision would add 63 students. A relief school is scheduled to open in 2008 and renovation to prototype program capacity is scheduled to open in 2007.
- Lakeview Middle School has a core capacity of 1,085 and a program capacity of 1,278. The school is currently over core capacity by 492 students (45%) and program capacity by 299 students (23%). This revision would add 28 students. A relief school is scheduled to open in 2010.
- West Orange High School has a core capacity of 6,170 and a program capacity of 3,195. The school is currently *under* core capacity by 1,940 students (46%) and over program capacity by 1,035 students (32%). This revision would add 35 students. A relief school is scheduled to open in 2005 and a replacement school is scheduled to open in 2008.

Core Capacity

For the schools affected by this proposal, the analysis revealed:

- Windermere ES – Based on projections for the school over the next five years, additional students cannot be accommodated without relief. The core facilities of the school are already 29 percent over capacity and projected to increase to 69 percent over capacity in five years.
- Lakeview MS – Based on projections for the school over the next five years, additional students cannot be accommodated without relief. The core facilities of the school are already 45 percent over capacity and projected to be 38 percent over capacity in five years.
- West Orange HS – Based on projections for the school over the next five years, additional students can be accommodated. The addition of the students from the requested project can be accommodated as well.

In summary, it appears that existing Core facilities at the affected ES & MS will not accommodate students from this revision without relief.

Solutions Summary

Classroom Capacity

- Windermere ES – Windermere ES is currently over program capacity by 93 percent. A relief school is scheduled to open in 2008.
- Lakeview MS – Lakeview MS is over program capacity by 23 percent. A relief school is scheduled to open in 2010.
- West Orange HS – West Orange HS is over program capacity by 32 percent. A relief school is scheduled to open in 2005 and a replacement school is scheduled to open in 2008.

In summary, the major problem with school capacity is at the ES and MS level, both of which require a relief school to ensure capacity is not exceeded by more than 25%.

Thus, it is recommended that Building Permits not be received by the developer for the unvested units in this revision until January 1 of the year Lakeview MS and Windermere ES are relieved, whichever occurs the latest. Lakeview MS is currently scheduled for relief to open in 2010 and Windermere ES is currently scheduled for relief in 2008. This will ensure adequate

capacity for students generated from this project. An advancement of funding through the developer would accelerate the opening of these schools and alter the time limitation for Building Permit issuance. These timing limitations are exactly the same as in the Resolution for the original portion of this project brought forth on February 8, 2005.

To ensure utilization of the capacity provided through this revision and the subsequent CEA, the developer is responsible for securing building permit approval for a portion of the unvested units within three years of the date building permits are authorized by OCPS to be received for those units. If the developer fails to meet this schedule, this agreement will sunset.

Core Capacity

Lunchroom capacity issues at the ES and MS can be addressed through relief schools.

Area Superintendent

This description of impact has been presented to the area superintendent (s) and they concur with this description.

Land Impacts:

Orange County Public Schools has worked closely with Orange County staff to ensure that adequate elementary, middle and high school sites were provided within this area.

The Agreement:

The Donald R. Frye agreement is in a format previously approved by general counsel and the school board for capacity enhancement agreements.

The proposal provides for prepayment of an amount equal to current impact fees of \$3,807 per unit. If there are minor changes in the plan which increase or reduce the number of approved units, the contributions will be adjusted consistent with the changes.

Each year, OCPS updates its five-year CIP program. Revenues and anticipated students from this and other projects in the area will be considered each year as the CIP is updated.

FISCAL IMPACT STATEMENT:

The revenues from the developer are impact fees of \$951,750 (250 x \$3,807). These are due prior to final plat approval.

RECOMMENDED RESOLUTION:

Approval to Revise the Capacity Enhancement Agreement Previously Authorized Subject to the Provisions of Sunsetting and Limitations on Receipt of Building Permits – Donald R. Frye (Lakeside Village at Horizons West)

SUBMITTED AND PREPARED BY:

Dennis R. Foltz, AICP, Senior Director, Planning and Governmental Relations

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer

SUBJECT: AGENDA ITEM: Request Approval of the Capacity Enhancement Agreement
Subject to the Provisions of Sunsetting and Limitations on Receipt of Building
Permits – Thompson Hills Estates, LLC (Thompson Hills)

BACKGROUND:

Purpose:

The purpose of this agreement is to ensure necessary and timely funding to provide adequate school capacity to address the development's impact, should the City of Apopka desire to approve this project. The nature of Capacity Enhancement involves determining if there are workable solutions to address capacity problems.

School capacity is impacted by several factors, including:

- Quality of education – Schools that are severely over capacity are more crowded for space and offer less opportunity for individual attention and participation. This also applies to school grounds on which portables are placed that take away areas that are normally designated for outdoor school activities;
- Funding – Only recently, with the passage of the sales tax increase, has OCPS begun to realize the opportunity to address school/growth issues in a timely manner because we have a dedicated source to address existing school problems. The updating of the school Impact Fees will assist this process to assure that the full incremental cost per student station of new development is being met. Thus, previously, OCPS has been forced to allow schools to become severely overcrowded before relief was possible; and
- Class Size – The constitutional mandate to reduce class size has effectively reduced the program capacity of most schools. This places the nature of over capacity in a new light.

New funding opportunities, as noted above, offer the opportunity to re-evaluate the point at which over capacity can be addressed. While our "practice," out of necessity, has been to view a level of 50 percent over capacity as a necessary evil until a school could be relieved, analysis through the capacity enhancement and master plan processes indicates that a school becomes significantly overcrowded at 25 percent over capacity.

The opportunity to review development proposals of local governments for school capacity relating to increases in residential density anticipated an analysis to appraise situations of substantial overcrowding. It is reasonable to assume that overcrowding exists any time a school is over its program capacity. It is also reasonable that any "unvested" development that is proposed where schools are currently over existing or projected capacity is subject to the

Orange County School Practice. For purposes of capacity enhancement, “projected” refers to the five-year projection maintained by OCPS. Where a school is currently or is projected to be more than 25 percent over capacity, it is reasonable to assert that severe capacity issues exist and that it is appropriate to secure an agreement from the developer to coordinate project timing so that students are added as relief becomes available that brings and maintains the school to below 25 percent over capacity.

The Request:

Thompson Hills Estates, LLC is seeking a Future Land Use Change from *Rural Agricultural to Low Density Residential* and a zoning change from *Agricultural (A-1) to R-1A (Residential)* for a project to be known as **Thompson Hills**, which will contain 250 unvested single-family units on a 65 acre site.

This property is located in the City of Apopka near SR 429 and McCormick Road.

The owner has obtained an independent assessment of market conditions which anticipates that the project would begin in the first quarter of 2006 with buildout in the first quarter of 2008.

Student Impact:

Pupil Assignment estimates that additional students permitted by the change for an increase of 250 units in this project will produce approximately 163 students: 80 elementary, 38 middle and 45 high school students.

Attendance zones impacted:

School	Core Cap.	Program Cap.	Enrollment						Relief**
			10/15/04	% Over Core Cap.	% Over Prog. Cap.	10/15/09*	% Over Core Cap.	% Over Prog. Cap.	
Wheatley ES	1,107	464	450	(146)	(-3)	556	(99)	20	CR - 2013
Piedmont Lakes MS	1,876	976	1,677	(12)	72	1,287	(46)	32	R - 2006 CR - 2011
Apopka HS	5,473	3,187	4,058	(35)	27	2,650	(107)	(20)	R - 2005 & 2007 CR - 2009

* - projected without consideration of any new-school rezoning **R = Relief School, CR = Comprehensive Renovation/Replacement, RZ = Rezoning related to another school's Relief or Comprehensive Renovation/ Reconstruction

Information regarding growth from vested (already zoned and approved) development is provided by Orange County. This information is provided in a format that identifies vested projects by individual school attendance zones. The Orange County data is reviewed annually and adjusted in response to changes in market conditions and trends; however, the data may not reflect revisions in attendance zones and *does not include data from municipalities*. In addition, information provided by the County regarding vested projects does not include estimated timing of the development of the projects. Many, if not most, of the vested projects have historically exhibited extended time periods coming on line. For this reason, and until more refined timing information is available from the local government providing the information and data is available through the GIS and Land Use Model that Orange County Public Schools (OCPS) recently purchased, the five-year projected attendance number, included in the table above, will be used for analysis of future capacity needs. The five-year projection reflects a more valid estimate of the effect of the vested projects that considers timing. This projection is

developed in-house at OCPS from a variety of sources and considers projects in the “pipeline” whose absorption rates indicate impact within the five-year period.

The long-range planning for new school siting and construction is based on historical growth in Orange County and includes the following schools:

- Wheatley Elementary School has a core capacity of 1,107 and a program capacity of 464. The school is currently *under* core capacity by 657 students (146%) and program capacity by 14 students (3%). This project would add 80 elementary school students. Comprehensive renovation of Wheatley is scheduled to open in 2013.
- Piedmont Lakes Middle School has a core capacity of 1,876 and a program capacity of 976. The school is currently *under* core capacity by 199 students (12%) and over program capacity by 701 students (72%). This project would add 38 middle school students. A relief school is scheduled 2007. A renovation project planned for completion in 2011 will take program capacity up to prototype capacity of 1,370, resulting in an estimated available capacity of 6%.
- Apopka High School has a core capacity of 5,473 and a program capacity of 3,187. The school is currently *under* core capacity by 1,415 students (35%) and over program capacity by 871 students (27%). This project would add 45 high school students. However, these capacity numbers reflect a 9th grade center on-site which establishes a permanent program capacity significantly larger than a prototype HS, e.g. a mega-school. Ocoee High School is under construction and will serve as relief for Apopka High School in 2005. Another high school to relieve Apopka High School is currently in the design process and is scheduled to open in 2007. This second high school is located along Hiawassee Road and on the north side of the Maitland Boulevard extension. Reconstruction of Apopka High School to prototype 9 - 12 high school, eliminating the 9th grade center, is scheduled to open in 2009.

Classroom Capacity

In assessing the availability of school capacity, several factors are considered:

- The five-year Capital Improvements Program (CIP) – If directly affected schools are over capacity at the time of application for Capacity Enhancement, the District has 3 options: 1) delay the timing of building permits; 2) advance the timing of school relief or renovation project; or 3) add additional permanent capacity.
- Market absorption – Orange County, in total, produces a relatively steady number of new housing units per year. The University of Florida, Bureau of Economic and Business Research report of August 2002 indicates the following housing starts in Orange County for the years 1998 through 2005:

2001	2002	2003	2004	2005*	2006*	2007*	2008*
11,055	11,866	10,591	10,354	10,839	11,000	10,800	10,800

*- projected

Approving or not approving new unvested units does not speed up or slow down that rate – the economy does. The primary difference between vested and unvested units is that OCPS gains capacity enhancement funds above and beyond impact fees for the latter.

- Timing of vested units – Earlier in this memo, it was noted that vested units have widely varying rates of absorption. Even in newly approved projects, the time between approval and completion of the first home may be up to two years and most subdivisions do not develop at a rate of over a few homes per month.

- The level of overcrowding – As noted previously, construction of a new school relies on one or more nearby schools being over capacity in order that the new school can have enough students to operate with a reasonable level of efficiency. Thus, by definition, we will have continuing instances of enrollment exceeding program capacity, particularly in growth areas, for the foreseeable future, whether the market-driven units are identified as vested or unvested.
- Practices for triggering new schools – When a school reaches 25 percent over program capacity, either in its current state or as a result of projected vested growth, the overcrowding impacts educational quality and school operation. While it may not be fiscally possible to prevent 25 percent over capacity from vested growth, it is not justifiable for this level of over capacity to result from unvested growth.

Core Capacity

Core facilities generally consist of Administration, Media Center and Lunchroom. The most critical of these, as regards capacity, is the lunchroom. For this purpose, an analysis of the lunchroom capacity of each directly affected school is reviewed to ensure that the impacts of students from requested unvested units can be met in the context of the projection for each school.

Elementary, middle and high schools each have a schedule for the start and end of lunch time. This is contained within the school start and dismissal times as noted in the following table.

School Name	Type of School	School Start Time	Lunch Start Time	Lunch End Time	Dismissal Time
Wheatley	Elementary	8:45	10:45	12:50	3:00
Piedmont Lakes	Middle	9:30	11:15	2:01	3:50
Apopka	High	7:45	10:08	12:05	2:01

In evaluating the ability of a school to absorb additional students, the lunch periods necessary to accommodate current students is identified. The additional projected students for each year are then added to determine the impact on lunch schedules. Finally, the impact of students from the requested unvested units is added, considering absorption time and rates.

It should be noted that the absorption rate, the time when the impact of the requested units are anticipated to deliver students into the system, is very important in evaluating solutions.

Solutions:

Classroom Capacity

Schools should not exceed 125 percent of classroom or core capacity. Capacity Enhancement involves unvested development and requires that additional capacity, through a relief or renovated school that will provide rezoning or renovation/reconstruction that will add permanent capacity, is available.

Rezoning associated with a “relief school” is the most common solution to capacity issues. Several other provisions, to address capacity, are also available provided they a) do not adversely impact educational quality, b) do not adversely impact school and site operations and c) provide for non-OCPS funding for any costs beyond normal student station costs and the programmed timing thereof. They are:

- Renovation/reconstruction that adds capacity to the directly impacted school;
- Rezoning associated with nearby renovation/reconstruction where additional capacity is freed up;
- Adding permanent capacity to the directly impacted school, provided that it is consistent with the design for a planned renovation/reconstruction;
- Assignment of students from unvested development to a school that has capacity until adequate capacity is available in the regularly zoned school.

The timing of the above improvements may require limitation of the receipt of Building Permits until the capacity is available, unless the applicant and/or affected local government participate(s) in accelerating the provision of capacity.

In evaluating solutions for Capacity Enhancement proposals, the Advance Planning Committee considers all of these factors, in light of directly impacted schools as well as surrounding schools, before making a recommendation that a solution exists to accommodate a project with unvested units.

The School Development Review Committee, which includes representation from Facilities, Strategic Planning, Pupil Assignment and Real Estate, reviewed this project. The principal solutions are the addition of capacity at the ES and MS levels.

Core Capacity

For issues of Core capacity there are four potential solutions/results, including:

- The Core usage will remain within acceptable levels – no action required;
- The Core usage will require adjustments to the lunch schedule;
- The Core usage will exceed acceptable limits – temporary or permanent expansion will be required; or
- The Core usage will exceed acceptable limits – expansion is not feasible and not recommended

For the schools affected by this proposal, the analysis revealed:

- Wheatley ES – Based on projections for the school over the next five years, additional students can be accommodated. The addition of the students from the requested project can be accommodated as well.
- Piedmont Lakes MS – Based on projections for the school over the next five years, the additional students can be accommodated. The addition of the students from the requested project can be accommodated as well.
- Apopka HS – Based on projections for the school over the next five years, the additional students can be accommodated. The addition of the students from the requested project can be accommodated as well.

In summary, it appears that existing Core facilities at all the affected schools will accommodate students from this project.

Solutions Summary

Develop as many units as would take the school to 125% of capacity.

Classroom Capacity

- Wheatley ES – Wheatley ES is currently under program capacity by 3 percent and is projected to be over capacity by 20 percent in five years. Thus, it would not exceed 125% of program capacity in the next five years. However the students from this project would cause it to exceed 125 percent of program capacity. Comprehensive renovation to urban prototype capacity of 625 is scheduled for 2013.
- Piedmont Lakes MS – Piedmont Lakes MS is over program capacity by 72 percent; however, a relief school is scheduled to open in 2006 and comprehensive renovation to prototype capacity is scheduled for 2011.
- Apopka HS – Apopka HS is over program capacity by 27 percent; however a relief schools are scheduled to open in 2005 and 2007. In addition, comprehensive replacement is scheduled to open in 2009.

In summary, the major problems with school capacity are at the MS and HS levels, which will not receive relief until August 2006 and 2007 respectively.

The proposed project is for 250 single-family, detached units. Thus, it is recommended that Building Permits not be received by the developer for this project until January 1 of the year that Apopka HS is relieved, currently scheduled for 2007. The developer has agreed to not request building permits for more than 75 units (i.e. leaving a balance of 175 units in the project) until January 1 of the year that OCPS opens a relief school for Wheatley ES or adds permanent classroom capacity at Wheatley E.S. This will ensure that Wheatley ES remains under 125 percent of its permanent program capacity until it receives relief.

To ensure utilization of the capacity provided through this agreement, the developer is responsible for securing building permit approval for a portion of the unvested units within three years of the date building permits are authorized by OCPS to be received for those units. If the developer fails to meet this schedule, this agreement will sunset.

Core Capacity

Existing Core facilities at all the affected schools will accommodate students from this project.

Area Superintendent

This description of impact on the affected schools has been presented to the area superintendent who concurs with this description.

Land Impacts:

There were no known land impacts with this project.

The Agreement:

The Thompson Hills Estates, LLC agreement is in a format previously approved by general counsel and the school board for capacity enhancement agreements.

The proposal provides for prepayment of an amount equal to current impact fees of \$7,000 per single-family unit.

Each year, OCPS updates its five-year CIP program. Revenues and anticipated students from this and other projects in the area will be considered each year as the CIP is updated.

FISCAL IMPACT STATEMENT:

The revenues from the developer are impact fees of \$1,750,000 (250 x \$7,000). These are due prior to final plat approval.

RECOMMENDED RESOLUTION:

Approval of the Capacity Enhancement Agreement Subject to the Provisions of Sunsetting and Limitations on Receipt of Building Permits – Thompson Hills Estates, LLC (Thompson Hills)

SUBMITTED AND PREPARED BY:

Dennis R. Foltz, AICP, Senior Director, Planning and Governmental Relations

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer

SUBJECT: AGENDA ITEM: Request Approval of a Resolution to Authorize the Superintendent or his Designee to Execute Additional Schedules to the OCPS Master Equipment Lease for the Amounts, Terms and Conditions Described Herein, and to Execute All Other Documents Necessary to Accomplish the Financing, and to Authorize Professional Fees to Greenberg Traurig as Tax Counsel, in an Amount not to Exceed \$15,000

BACKGROUND:

On May 25, 1999, the School Board authorized the OCPS Master Equipment Lease Facility Program with Banc of America Leasing & Capital, LLC, as a method of financing the acquisitions of school buses, maintenance vehicles and school-based computers and equipment. To date, the District has purchased more than \$50 million through the master lease program with Banc of America Leasing and Capital, LLC.

This agenda item requests approval for the Superintendent, or his designee, to enter into agreements necessary to add schedules to the master lease for the financing of 150 additional buses during the 2004-2005 school year. The additional lease schedules are within the following parameters:

1. Total acquisition costs to be financed will not exceed \$15,000,000.
2. The maximum term will not exceed 10 years.
3. Interest rate will not exceed 6.0% per annum.

The agenda also requests approval to delegate authority to execute the transaction and provide funds to pay professional fees to Greenberg Traurig, P. A. as counsel, providing required tax opinions and document review in an amount not to exceed \$15,000.

FISCAL IMPACT STATEMENT:

Funds were appropriated in the 2004-2005 capital budget for the acquisition of buses and equipment. By using lease financing, the District stretches its payments over the years indicated above. As a result, funds that were planned for the lump-sum acquisition of the buses in this fiscal year and subsequent years will be made available for other projects in the District's capital program. The General Fund also benefits from accelerated acquisition of buses through the leasing facility, reducing the average age of the bus fleet, therefore reducing maintenance costs and fuel consumption.

RECOMMENDED RESOLUTION:

Approve a Resolution to Authorize the Superintendent or His Designee to Execute Additional Schedules to the OCPS Master Equipment Lease for the Amounts, Terms and Conditions Described Herein, and to Execute All Other Documents Necessary to Accomplish the Financing, and to Authorize Professional Fees to Greenberg Traurig as Tax Counsel in the Amount Not to Exceed \$15,000

SUBMITTED AND PREPARED BY:

Jo Ann Clark, Senior Administrator of Cash Management

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer

SUBJECT: AGENDA ITEM: Request Approval of the Capacity Enhancement Agreement Subject to the Provisions of Sunsetting and Limitations on Receipt of Building Permits – Cynthia McDaniel Revocable Living Trust (Terra Bona)

BACKGROUND:

Purpose:

The purpose of this agreement is to ensure necessary and timely funding to provide adequate school capacity to address the development's impact, should Orange County desire to approve this project. The nature of Capacity Enhancement involves determining if there are workable solutions to address capacity problems.

School capacity is impacted by several factors, including:

- Quality of education – Schools that are severely over capacity are more crowded for space and offer less opportunity for individual attention and participation. This also applies to school grounds on which portables are placed that take away areas that are normally designated for outdoor school activities;
- Funding – Only recently, with the passage of the sales tax increase, has OCPS begun to realize the opportunity to address school/growth issues in a timely manner because we have a dedicated source to address existing school problems. The updating of the school Impact Fees will assist this process to assure that the full incremental cost per student station of new development is being met. Thus, previously, OCPS has been forced to allow schools to become severely overcrowded before relief was possible; and
- Class Size – The constitutional mandate to reduce class size has effectively reduced the program capacity of most schools. This places the nature of over capacity in a new light.

New funding opportunities, as noted above, offer the opportunity to re-evaluate the point at which over capacity can be addressed. While our "practice," out of necessity, has been to view a level of 50 percent over capacity as a necessary evil until a school could be relieved, analysis through the capacity enhancement and master plan processes indicates that a school becomes significantly overcrowded at 25 percent over capacity.

The opportunity to review development proposals of local governments for school capacity relating to increases in residential density anticipated an analysis to appraise situations of substantial overcrowding. It is reasonable to assume that overcrowding exists any time a school is over its program capacity. It is also reasonable that any "unvested" development that is proposed where schools are currently over existing or projected capacity is subject to the

Orange County School Practice. For purposes of capacity enhancement, “projected” refers to the five-year projection maintained by OCPS. Where a school is currently or is projected to be more than 25 percent over capacity, it is reasonable to assert that severe capacity issues exist and that it is appropriate to secure an agreement from the developer to coordinate project timing so that students are added as relief becomes available that brings and maintains the school to below 25 percent over capacity.

The Request:

Cynthia McDaniel Revocable Living Trust is seeking a Land Use Change from *Rural Agricultural 1 to 5* to a *Rural Agricultural 1 to 2* and *1 to 1* and a zoning change from *RCE* to *PD* for a project to be known as **Terra Bona**, which will contain 75 single-family units, of which 53 are unvested on a 115-acre site.

This property is located in northwest Orange County on Round Lake Road.

The owner anticipates that the project would begin in the first quarter of 2007 with buildout in 2009.

Student Impact:

Pupil Assignment estimates that additional students permitted by the change for an increase of 53 units in this project will produce approximately 35 students: 17 elementary, 8 middle and 10 high school students.

Attendance zones impacted:

School	Core Cap.	Program Cap.	Enrollment						Relief**
			10/15/04	% Over Core Cap.	% Over Prog. Cap.	10/15/09*	% Over Core Cap.	% Over Prog. Cap.	
Zellwood ES	882	330	581	(34)	76	593	(33)	80	R-2006 CR-2010
Apopka MS	480	1,118	1,639	241	47	1,210	152	8	R-2006 CR-2008
Apopka HS	5,473	3,187	4,058	(26)	27	2,650	(52)	(17)	R-2005, 2007 CR- 2009

* - projected without consideration of any new-school rezoning **R = Relief School, CR = Comprehensive Renovation/Replacement, RZ = Rezoning related to another school's Relief or Comprehensive Renovation/Reconstruction

Information regarding growth from vested (already zoned and approved) development is provided by Orange County. This information is provided in a format that identifies vested projects by individual school attendance zones. The Orange County data is reviewed annually and adjusted in response to changes in market conditions and trends; however, the data may not reflect revisions in attendance zones and *does not include data from municipalities*. In addition, information provided by the County regarding vested projects does not include estimated timing of the development of the projects. Many, if not most, of the vested projects have historically exhibited extended time periods coming on line. For this reason, and until more refined timing information is available from the local government providing the information and data is available through the GIS and Land Use Model that Orange County Public Schools (OCPS) recently purchased, the five-year projected attendance number, included in the table above, will be used for analysis of future capacity needs. The five-year projection reflects a more valid estimate of the effect of the vested projects that considers timing. This projection is

developed in-house at OCPS from a variety of sources and considers projects in the “pipeline” whose absorption rates indicate impact within the five-year period.

The long-range planning for new school siting and construction is based on historical growth in Orange County and includes the following schools:

- Zellwood Elementary School has a core capacity of 882 and a program capacity of 330. The school is currently *under* core capacity by 301 students (34%) and over program capacity by 251 students (76%). This project would add 17 elementary school students. Apopka/Rock Springs/Zellwood relief is scheduled to open in 2006. Zellwood ES is scheduled for comprehensive renovation to prototype capacity in 2010.
- Apopka Middle School has a core capacity of 480, and a program capacity of 1,118. The school is currently over core capacity by 1,159 students (241%) and program capacity by 521 students (47%). This project would add 8 middle school students. Piedmont Lakes/Apopka MS relief is scheduled to open in 2006. Apopka MS is scheduled for comprehensive renovation to prototype capacity in 2008.
- Apopka High School has a core capacity of 5,473 and a program capacity of 3,187. The school is currently *under* core capacity by 1,415 students (26%) and over program capacity by 871 students (27%). This project would add 10 high school students. However, these capacity numbers reflect a 9th grade center on-site which establishes a permanent program capacity significantly larger than a prototype HS, e.g. a mega-school. Ocoee High School is under construction and will serve as relief for Apopka High School in 2005. Another high school to relieve Apopka High School is currently in the design process and is scheduled to open in 2007. This second high school is located along Hiawassee Road and on the north side of the Maitland Boulevard extension. Reconstruction of Apopka High School to prototype 9 – 12 high school, eliminating the 9th grade center, is scheduled to open in 2009.

Classroom Capacity

In assessing the availability of school capacity, several factors are considered:

- The five-year Capital Improvements Program (CIP) – If directly affected schools are over capacity at the time of application for Capacity Enhancement, the District has 3 options: 1) delay the timing of building permits; 2) advance the timing of school relief or renovation project; or 3) add additional permanent capacity.
- Market absorption – Orange County, in total, produces a relatively steady number of new housing units per year. The University of Florida, Bureau of Economic and Business Research report of August 2002 indicates the following housing starts in Orange County for the years 1998 through 2005:

2001	2002	2003	2004	2005*	2006*	2007*	2008*
11,055	11,866	10,591	10,354	10,839	11,000	10,800	10,800

*- projected

Approving or not approving new unvested units does not speed up or slow down that rate – the economy does. The primary difference between vested and unvested units is that OCPS gains capacity enhancement funds above and beyond impact fees for the latter.

- Timing of vested units – Earlier in this memo, it was noted that vested units have widely varying rates of absorption. Even in newly approved projects, the time between approval

and completion of the first home may be up to two years and most subdivisions do not develop at a rate of over a few homes per month.

- The level of overcrowding – As noted previously, construction of a new school relies on one or more nearby schools being over capacity in order that the new school can have enough students to operate with a reasonable level of efficiency. Thus, by definition, we will have continuing instances of enrollment exceeding program capacity, particularly in growth areas, for the foreseeable future, whether the market-driven units are identified as vested or unvested.
- Practices for triggering new schools – When a school reaches 25 percent over program capacity, either in its current state or as a result of projected vested growth, the overcrowding impacts educational quality and school operation. While it may not be fiscally possible to prevent 25 percent over capacity from vested growth, it is not justifiable for this level of over capacity to result from unvested growth.

Core Capacity

Core facilities generally consist of Administration, Media Center and Lunchroom. The most critical of these, as regards capacity, is the lunchroom. For this purpose, an analysis of the lunchroom capacity of each directly affected school is reviewed to ensure that the impacts of students from requested unvested units can be met in the context of the projection for each school.

Elementary, middle and high schools each have a schedule for the start and end of lunch time. This is contained within the school start and dismissal times as noted in the following table.

School Name	Type of School	School Start Time	Lunch Start Time	Lunch End Time	Dismissal Time
Zellwood	Elementary	8:45	11:15	1:06	3:00
Apopka	Middle	9:30	10:31	12:54	3:50
Apopka	High	7:45	10:40	12:05	2:01

In evaluating the ability of a school to absorb additional students, the lunch periods necessary to accommodate current students is identified. The additional projected students for each year are then added to determine the impact on lunch schedules. Finally, the impact of students from the requested unvested units is added, considering absorption time and rates.

It should be noted that the absorption rate, the time when the impact of the requested units are anticipated to deliver students into the system, is very important in evaluating solutions.

Solutions:

Classroom Capacity

Schools should not exceed 125 percent of classroom or core capacity. Capacity Enhancement involves unvested development and requires that additional capacity, through a relief or renovated school that will provide rezoning or renovation/reconstruction that will add permanent capacity, is available.

Rezoning associated with a “relief school” is the most common solution to capacity issues. Several other provisions, to address capacity, are also available provided they a) do not adversely impact educational quality, b) do not adversely impact school and site operations and

c) provide for non-OCPS funding for any costs beyond normal student station costs and the programmed timing thereof. They are:

- Renovation/reconstruction that adds capacity to the directly impacted school;
- Rezoning associated with nearby renovation/reconstruction where additional capacity is freed up;
- Adding permanent capacity to the directly impacted school, provided that it is consistent with the design for a planned renovation/reconstruction;
- Assignment of students from unvested development to a school that has capacity until adequate capacity is available in the regularly zoned school.

The timing of the above improvements may require limitation of the receipt of Building Permits until the capacity is available, unless the applicant and/or affected local government participate(s) in accelerating the provision of capacity.

In evaluating solutions for Capacity Enhancement proposals, the Advance Planning Committee considers all of these factors, in light of directly impacted schools as well as surrounding schools, before making a recommendation that a solution exists to accommodate a project with unvested units.

The School Development Review Committee, which includes representation from Facilities, Strategic Planning, Pupil Assignment and Real Estate, reviewed this project. The principal solutions are the addition of capacity at all levels.

Core Capacity

For issues of Core capacity there are four potential solutions/results, including:

- The Core usage will remain within acceptable levels – no action required;
- The Core usage will require adjustments to the lunch schedule;
- The Core usage will exceed acceptable limits – temporary or permanent expansion will be required; or
- The Core usage will exceed acceptable limits – expansion is not feasible and not recommended

For the schools affected by this proposal, the analysis revealed:

- Zellwood ES – Based on projections for the school over the next five years, additional students can be accommodated. The addition of the students from the requested project can be accommodated through these adjustments as well.
- Apopka MS – Based on projections for the school over the next five years, additional students cannot be accommodated without relief.
- Apopka HS – Based on projections for the school over the next five years, additional students can be accommodated. The addition of the students from the requested project can be accommodated through these adjustments as well.

In summary, it appears that existing Core facilities at the affected middle school will not accommodate students from this project without relief.

Solution:

Classroom Capacity

- Zellwood ES – Zellwood ES is currently over capacity by 76 percent; however, relief is scheduled to open in 2006 and comprehensive renovation to prototype capacity is scheduled for 2009.

- Apopka MS – Apopka MS is over capacity by 47 percent; however, relief is scheduled to open in 2006 and comprehensive renovation to prototype capacity is scheduled for 2008.
- Apopka HS – Apopka HS is currently over capacity by 27 percent. Relief is scheduled for 2007 and comprehensive renovation is scheduled for 2009.

Each of the affected schools currently has a problem with capacity. Apopka HS is the furthest away from a solution.

Thus, it is recommended that Building Permits not be received by the developer for the unvested units in this development until January 1 of the year Apopka HS is relieved, currently scheduled for 2007, to ensure adequate capacity at Apopka HS for students generated from this project.

To ensure utilization of the capacity provided through this agreement, the developer is responsible for securing building permit approval for a portion of the unvested units within three years of the date building permits are authorized by OCPS to be received for those units. If the developer fails to meet this schedule, this agreement will sunset.

Core Capacity

Lunchroom capacity issues at the impacted middle schools will be addressed through relief.

Area Superintendent

This description of impact on the affected schools has been presented to the area superintendent who concurs with this description.

Land Impacts:

There were no known land impacts with this project.

The Agreement:

Cynthia McDaniel Revocable Living Trust agreement is in a format previously approved by general counsel and the school board for capacity enhancement agreements.

The proposal provides for prepayment of an amount equal to current impact fees of \$7,000 per single-family unit.

Each year, OCPS updates its five-year CIP program. Revenues and anticipated students from this and other projects in the area will be considered each year as the CIP is updated.

FISCAL IMPACT STATEMENT:

The revenues from the developer are impact fees of \$371,000 (53 x \$7,000). These are due prior to final plat approval.

RECOMMENDED RESOLUTION:

Approval of the Capacity Enhancement Agreement Subject to the Provisions of Sunsetting and Limitations on Receipt of Building Permits – Cynthia McDaniel Revocable Living Trust (Terra Bona)

SUBMITTED AND PREPARED BY:

Dennis R. Foltz, AICP, Senior Director, Planning and Governmental Relations

Orange County Public Schools MEMO

May 10, 2005

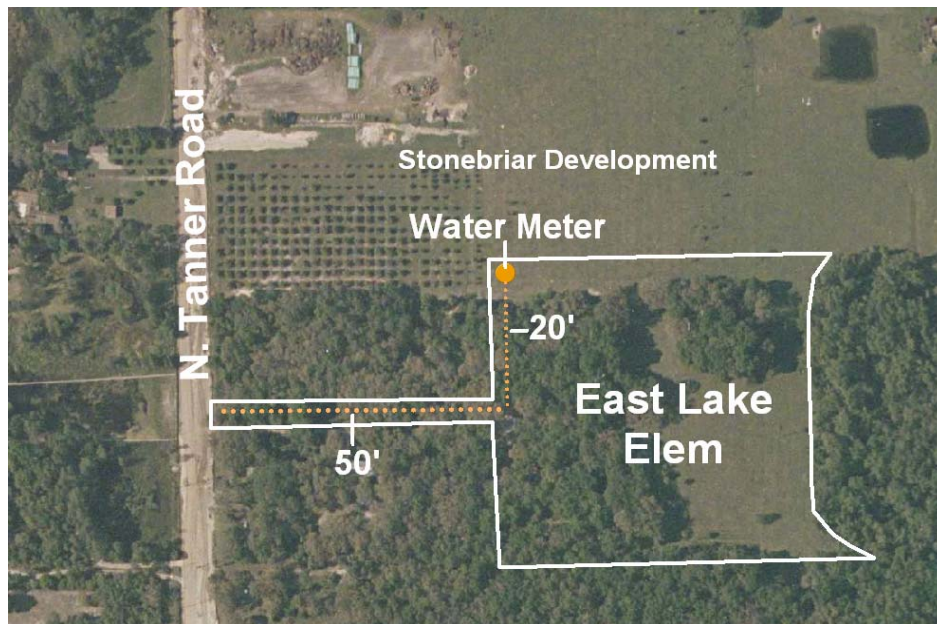
TO: Ronald Blocker, Superintendent

FROM: Patrick Herron, Chief Facilities Officer

SUBJECT: AGENDA ITEM: Request Approval of Orange County Request for Master Water Meter Easements at East Lake Elementary School

BACKGROUND:

East Lake Elementary school scheduled to open in August 2005. Orange County, Florida (County) provides public water service to the school. The water meter is installed on Orange County Public School (OCPS) property as indicated below.



The easements are needed to allow the improvements owned by the County to be on OCPS property and for the County to have access to the improvements for maintenance and operation.

In addition, OCPS project manager and WBQ Engineering are working together with Stonebriar LLC to create a 'loop' that will allow for alternate water service should a water line break within the line. This would be of mutual benefit to OCPS and Stonebriar as water service would not be interrupted if a break should occur. Stonebriar would enter into an easement agreement with Orange County.

OCPS project manager has reviewed the request and determined that these 20' and 50' easements will not interfere with the design or use of the school and are in a location which otherwise would have been used for a line to provide service to the school. OCPS legal counsel has approved the easement agreement as to form and legality.

FISCAL IMPACT STATEMENT:

There is no fiscal impact. Orange County will be maintaining the easement areas.

RECOMMENDED RESOLUTION:

Approval of Orange County Request for Master Water Meter Easements at East Lake Elementary School

SUBMITTED AND PREPARED BY:

Jon Martin, Facilities Director, Real Estate Management

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Pat Herron, Chief Facilities Officer

SUBJECT: AGENDA ITEM: Request Approval to Extend a Sole Source Database Licensing Agreement with Public Pathways, Inc

BACKGROUND:

During fiscal year 2001, OCPS planning staff selected Public Pathways Inc. to supply and maintain their proprietary planning software. These services included providing the special school planning and historical database software used by other Florida School Districts, along with data validation and staff training. This specialized sole source software is used to systematically make planning decisions and develop the Five Year Work/Plan/Program in the forma required for annual submission to SDOE. Public Pathways staff participates in the Advanced Planning Committee discussions. On January 27, 2004, the Board authorized the District to extend the contract through January 30, 2005. This agenda recommendation would continue the Public Pathways services for another year, beginning May 15, 2005 through May 14, 2006. Continuing their services is necessary due to the reorganization of the Facilities Strategic Planning Function, the needs of the Municipal Planning Department and Pupil Assignment. It has been determined that sole source software supported by Public Pathways, Inc. is needed for the District's planning functions, therefore, it is necessary to extend the term of the contract.

FISCAL IMPACT STATEMENT:

The additional cost for extending the licensing agreement through May 14, 2006 is \$33, 500 and will be funded from the Strategic Planning operations budget.

RECOMMENDED RESOLUTION:

Approve the Continuation of a Sole Source Database Licensing Agreement With Public Pathways, Inc.

SUBMITTED AND PREPARED BY:

John P. Ehrig, Facilities Director, Strategic Planning

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Patrick Herron, Chief Facilities Officer

SUBJECT: AGENDA ITEM: Request Approval of Construction Managers at Risk for Four Comprehensive School Projects – RFQ #05CM01

BACKGROUND:

The Consultants Competitive Negotiation Act (CCNA) Committee met on April 11, 2005 to select construction management firms for the four comprehensive school projects. The four schools are Conway Elementary School, Lee Middle School, Lockhart Middle School and Robinswood Middle School. The committee utilized policies in accordance with Florida Statutes 287.055 for the selection of construction management (at risk) firms.

The CCNA Committee consisted of OCPS personnel Steve Grube, Senior Facilities Program Director (chairman), Leslie Komurke, Senior Administrator of Budget, Glen White, Program Manager (URS), Randy Schulte, Facilities Program Manager, Strategic Planning (URS), Chris Kraemer, Program Manager Strategic Planning (URS), Charles Davis, Compliance Specialist, Procurement Compliance and Kay K. Syed, Process Administrator. The Committee met initially on March 22, 2005, to review and evaluate proposals submitted by the following firms:

Ajax Building Corp.	Morganti Group, Inc.
Aviation Constructors, Inc.	Peter R. Brown Construction, Inc.
Barton Malow Construction Co.	PSA Constructors, Inc.
Biltmore Construction Co., Inc.	R. J. Bunbury Co., Inc.
Clark Construction Group, LLC in Association with R. L. Burns	Ruby Builders, Inc.
Construct Two Group Construction Mgrs, Inc.	Skanska USA Building, Inc., JCB Construction, Inc., A Joint Venture
Hardin Construction Co.,	Turner Construction Co.
H. J. High Construction Co.	Walbridge Aldinger Co.
Hunt/Gomez, A Joint Venture	Welbro Building Corp.
McCree, Inc.	Wharton-Smith, Inc.
M. M. Parrish Construction Co.	Williams Co. Building Div., Inc.

All proposals were evaluated using the evaluation form contained in the Request for Qualifications package provided to all interested firms. The evaluations were based on each firm's related building experience, ability and experience of project staff, performance history, workload, minority business history and completeness of the firm's response to the District's Request for Qualifications. Scores were totaled for each firm and a ranking established based

on the total number of points, highest to lowest. From these rankings the Committee short-listed the following seven firms for interview:

Barton Malow Construction Co..
Clark Construction Group, LLC in Association with R.L. Burns
Hunt/Gomez Construction, A Joint Venture
M. M. Parrish Construction Co.
Peter R. Brown Construction, Inc.
Ruby Builders, Inc.
Turner Construction Co.

On April 11, 2005, the Committee interviewed the seven short-listed firms. The interview results were based on criteria contained in the Request for Qualifications evaluation form. Criteria included the firm's references, overall approach and methodology and knowledge of site at Lee Middle School, project team, cost control, project scheduling, and MWBE implementation plan. After interviews, the Committee members scored each firm's performance using the established form. The resultant scores were then totaled and the firms ranked in order of preference. The rankings were as follows:

1. Hunt/Gomez Construction, A Joint Venture
2. Barton Malow Construction Co.
3. Clark Construction Group, LLC in Association with R.L. Burns
4. M. M. Parrish Construction Co.
5. Turner Construction Co.
6. Ruby Builders, Inc.
7. Peter R. Brown Construction, Inc.

In light of the above, The Committee recommends the selection of Hunt/Gomez Construction, A Joint Venture, Barton Malow Construction Co., Clark Construction Group, LLC in Association with R.L. Burns and M. M. Parrish Construction Co. The firms will be given a choice by ranking to select preferred project.

FISCAL IMPACT STATEMENT:

There is no fiscal impact associated with this selection recommendation.

RECOMMENDED RESOLUTION:

Approve the Selection of Hunt/Gomez Construction, A Joint Venture, Barton Malow Construction Co., Clark Construction Group, LLC in Association With R.L. Burns and M. M. Parrish Construction Co.

SUBMITTED AND PREPARED BY:

Steve Grube, Senior Facilities Program Director, Design & Construction
Kay K. Syed, Director, Contract Administration

Orange County Public Schools MEMO

May 10, 2005

TO: Ronald Blocker, Superintendent

FROM: Patrick Herron, Chief Facilities Officer

SUBJECT: AGENDA ITEM: Request Approval of Purchase of Property for Expansion of Evans Ninth Grade Center Campus for Long Term Relief of Evans High School and, Subject to Completion of all Normal Due Diligence Matters, Authorize the Superintendent to Close on the Site

BACKGROUND:

This is a contract for the purchase of a 48.643 acre (MOL subject to final survey) parcel for expansion of the current Evans Ninth Grade Center campus. The site, which contains approximately 43 net usable acres, just under 33 located south of Apopka Vineland Road adjacent to the current Evans Ninth Grade Center campus and approximately 10 immediately to the north of Apopka Vineland. The area north of Apopka Vineland may be used for retention for the campus or, subject to final design of the campus, for related ancillary and support uses.

The site is intended primarily to serve as a relief site for Evans but may also provide limited long term relief to the new Ocoee High School. The site may also be used short term for staging of students from Evans when Evans is rebuilt or replaced. It is also possible, but not the basis for this purchase recommendation, that the site could be used for replacement of Evans immediately so that issue with the current site and areas around the existing school can be addressed more fully.



As of March 1, 2005, Evans has an enrollment of 2,314 students. However, the number of students living in the Evans attendance zone is today in excess of 4,700. These students are transferring to other schools which do not have and cannot be expanded to provide long term capacity to serve these transfer students.

The long term goal for Evans is to take all appropriate steps to improve both facilities and programs necessary to support academic performance. When that goal is achieved, Pupil Assignment estimates that enrollment within the Evans attendance zone will be well in excess of 5,000 students. It is critical that adequate well located property be acquired now to provide for relief as transfer students return.

Recommendations for land purchases are based on Board Policy under Executive Limitations that “*require consideration of acquisition, construction and transportation costs.*” After execution of a real estate contract but prior to closing, additional due diligence review is completed which includes appraisals (to confirm that the value of the property is not less than the negotiated price), environmental reviews, survey and title work.

Transportation costs in emerging areas are addressed by placing school sites within residential areas, in locations that relate the school site logically to the planned neighborhoods and in proximity to residential units that will generate student enrollment. School sites within planned residential developments, large enough to provide the majority of students for a planned school, are preferable to sites on infill parcels outside of the area the school is intended to serve.

The distribution of students within the current attendance zone, including those now transferring out is evenly dispersed on an east west axis generally using Silver Star Road as a mid point. If transfer students return and a relief school is built, the net travel time for all students will be reduced significantly because students now living to the west will be significantly closer to the new school.

Acquisition cost issues in planned developments are addressed by two means. At a minimum, the purchase price may be established by appraisal(s). The later in the development process the acquisition and appraisal process is initiated, the higher the value of the parcels. Land values are lowest when residential development is in the early planning stages and highest when all other land in an area has been built out. However, the school board is free to negotiate a lower price subject to confirmation that the negotiated price is lower than appraisal.

The Evans attendance zone is almost completely built out, Remaining parcels are either too small for a high school, have significant environmental limitations or are improved and would cost significantly more money than this site while being more poorly located with respect to student population.

The offering price for this property is at the upper limit of current market conditions. The contract provides for two appraisals and that OCPS may elect to cancel the purchase if the two appraisals are not acceptable. However, because it is critical that this site be acquired; staff recommends that this purchase be evaluated in terms of the cost if the property were acquired by eminent domain.

For that reason, it is recommended that the Superintendent be authorized to close on this purchase if the average of the two appraised values for the property is not less than \$100,000 per gross acre and, if the value is less, that the Superintendent bring this matter back to the

School board for a determination to cancel, settle at the offered price or proceed with condemnation.

Construction costs are addressed in three ways: first by assuring that the configuration of the site will accommodate any of the standard school prototypes now being used by the school board; second, by identifying any unusual conditions such as soils, remoteness to existing or planned utilities or unusual off site costs needed to allow the site to function; and third, where possible, by including site improvements such as fill and retention in the purchase price.

Schenkel Schultz has conducted a preliminary feasibility evaluation and has determined that the site will accommodate a fully functional prototype High School. Because of the excellent access to both the existing and new proposed Apopka Vineland Road alignments, this site will have unusually good access and circulation. In addition, the site is adjacent to and across the new Apopka Vineland from a major County park.

In addition, subject to master drainage plans, a portion of the land area north of Apopka Vineland is well suited for administrative and ancillary support uses. To the extent that such uses do not impact the usability of the main campus, it is recommended that this area be considered for such uses.

Technical review prior to development of engineering plans does not assume that the five and five and a half (5-5.5) acre of wetlands/lake will be incorporated into the usable portion of the school campus. However, engineering staff has noted that there is a potential that the low areas may be usable to meet campus drainage needs.

The Advance Planning Committee and the Area Superintendent recommend this acquisition after considering the appropriateness of the location with respect to existing and planned development as well as savings from timely acquisition, reducing on site construction costs, insuring suitability for construction and locating the site to reduce transportation costs.

The contract was prepared by and is approved as to form and legality by Marchena and Graham P.A. It is anticipated that OCPS will close on this property within 90 days. Risk Management will be advised to add this new site to our insured list upon closing.

FISCAL IMPACT STATEMENT:

The cost of this site is \$110,000 per gross acre. Based on our preliminary survey, the site contains a total of 48.643 acres and the final adjusted purchase price will be \$5,355,273.00.

RECOMMENDED RESOLUTION:

Approval of Purchase of Property for Expansion of Evans Ninth Grade Center Campus for Long Term Relief of Evans High School and, Subject to Completion of all Normal Due Diligence Matters, Authorize the Superintendent to Close on the Site

SUBMITTED AND PREPARED BY:

Jon Martin, Facilities Director, Real Estate Management

**NON CONSENT
ITEM 1**

**ORLANDO, FLORIDA
April 26, 2005**

The School Board of Orange County, Florida, met for an agenda review session on Tuesday, April 26, 2005, at 4:40 p.m. Present were: Timothy Shea, chairman; Karen Ardaman, vice chairman; Joie Cadle, Judge Richardson Roach, Kathleen B. Gordon, Anne Geiger, and Jim Martin, school board members; Ronald Blocker, superintendent; as well as members of the staff, public and media.

Mr. Blocker discussed the following changes to the agenda: an addendum to 1.1 (Request Approval of Personnel Agenda Dated April 26, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum Job Qualifications for the Positions, Salary Schedules, Appointments and Terminations of Select Personnel) including the following: the suspension of David Mosquera without pay pending investigation; the suspension of David Pieski without pay; the termination of Willie Jones; the suspension of Megan Caldwell without pay; the suspension of Randolph Ray without pay; the suspension of Stephanie Wesley without pay; and the suspension of Garry Chaderton without pay for the remainder of the year.

He added that item 6.1 (Request Approval to Provide the State of Florida's Voluntary Prekindergarten (VPK) Education School-Year Program for 2005-2006) was being withdrawn and brought back to the next school board meeting and the addition of 11.1 (Request Approval of First Amendment to Real Estate Purchase Agreement With Avalon Park Foundation, Inc. Providing for the Extension of the Inspection Period for the Corner Lake M.S. Relief School).

Mr. Martin requested that 9.1 (Request Approval of Purchase of Property for Expansion of Evans Ninth Grade Center Campus for Long Term Relief of Evans High School and, Subject to Completion of all Normal Due Diligence Matters, Authorize the Superintendent to Close on the Site) be moved to the non consent agenda for discussion.

Mr. Roach requested that the school board Instructional Technology (IT) Subcommittee recommendation be placed on a board agenda for discussion, community input and a vote.

Mrs. Cadle stated that she would need some additional financial information including the cost of the implementation of K-12 Planet for all schools.

Mr. Roach also requested that the board schedule a work session to discuss the IT audit.

Mrs. Geiger requested that a work session be scheduled to discuss early release time.

Mr. Shea stated that the superintendent would be announcing at the board meeting that this work session would be held on May 31. He added that the board would take public input at the work session.

After discussion, the work session was tentatively scheduled for Tuesday, May 9.

Mrs. Ardaman announced that she would be abstaining from voting on item 9.1 (Request Approval of Purchase of Property for Expansion of Evans Ninth Grade Center Campus for Long Term Relief of Evans High School and, Subject to Completion of all Normal Due Diligence

Matters, Authorize the Superintendent to Close on the Site) because her husband's law firm represented the seller.

Andrew B. Thomas, school board attorney, clarified that Mrs. Ardaman could not participate in the discussion of item 9.1.

Mrs. Ardaman requested that language be added to item 8.4 (Request Approval of the Capacity Enhancement Agreement Subject to the Provisions of Sunsetting, Donation of an Elementary School Site and Limitations of Receipt of Building Permits-Pulte Home Corporation ((Cypress Creek Golf Course)) in order to tie the developer to a relief school in the 5-Year Capital Plan.

There was discussion by board members and consensus that item 8.4 be withdrawn and brought back at the next board meeting.

Mr. Cadle and Mrs. Gordon stated that they would highlight items on the consent agenda.

The meeting adjourned at 5:05 p.m.

Chairman

Superintendent

dmm

**NON CONSENT
ITEM 2**

**ORLANDO, FLORIDA
April 26, 2005**

The School Board of Orange County, Florida, met in regular meeting on Tuesday, April 26, 2005, at 5:45 pm. Present were: Timothy Shea, chairman (left at 7:15 p.m.); Karen Ardaman, vice chairman, Joie Cadle, Judge Richardson Roach, Kathleen B. Gordon, Anne Geiger and Jim Martin (left at 7:15 p.m.), school board members; Janice Pratt, interim deputy superintendent, instruction and curriculum services, Andrew Thomas, school board attorney, Brian Moes, associate general counsel and Ronald Blocker, superintendent.

At 5:05 p.m., the board entertained special order speakers. In the absence of special order speaker Sylvia Young, Mrs. Gordon read a letter that Mrs. Young wrote to the board.

Next, Marion McKenzie, 5004 Keaton Crest Drive, Orlando, Florida, 32837, addressed the board regarding physics teacher David Pieski.

Eric and Alicia Charles, 5931 Wabash Road, Orlando, Florida, 32807, addressed the board regarding a recent incident that happened with their daughter at Jackson Middle.

There was discussion by board members.

Next, Cindy Feior, 1270 Wolsey Drive, Maitland, Florida, 32751, addressed the board regarding the Girl Scout Gold Award Project "Career Exploration Day" which was held at Edgewater High School and students had the opportunity to job shadow someone in the career the student was interested in pursuing.

The board requested that Mr. Blocker give Ms. Feior contact information for the appropriate staff person in which to discuss the possibility of initiating this program at every high school.

The meeting adjourned at 5:30 p.m.

The chairman called the board meeting to order at 5:45 p.m.

A moment of silence was followed by the Pledge of Allegiance.

At the request of the chairman, Mr. Blocker stated that a work session had been tentatively set to discuss classroom instructional time and early release Wednesdays.

Mr. Shea added that the work session has been tentatively scheduled for Tuesday, May 9, 2005, and the board would receive input from the public.

Adoption of Agenda: Mr. Blocker requested the following changes to the agenda: an addendum to 1.1 (Request Approval of Personnel Agenda Dated April 26, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum Job Qualifications for the Positions, Salary Schedules, Appointments and Terminations of Select Personnel) including disciplinary actions for employees DM, DP, SW, WJ, MC, RR and GC; the withdrawal of 6.1 (Request Approval to Provide the State of Florida's Voluntary Prekindergarten (VPK) Education School-Year Program for 2005-2006) and 8.4 (Request Approval of the Capacity Enhancement

Agreement Subject to the Provisions of Sunsetting, Donation of an Elementary School Site and Limitations on Receipt of Building Permits – Pulte Home Corporation (Cypress Creek Golf Course)); the move of 9.1 (Request Approval of Purchase of Property for Expansion of Evans Ninth Grade Center Campus for Long Term Relief of Evans High School and, Subject to Completion of all Normal Due Diligence Matters, Authorize the Superintendent to Close on the Site) to non consent #5; the addition of 11.1 (Request Approval of First Amendment to Real Estate Purchase Agreement With Avalon Park Foundation, Inc. Providing for the Extension of the Inspection Period for the Corner Lake Middle School Relief School) and a revision to non consent #1 (Approve Minutes – April 5, 2005 – Work Session).

The chairman found good cause to amend the agenda as requested.

It was moved by Mrs. Ardaman and seconded by Mrs. Geiger that the agenda as amended be approved.

The motion passed 7-0.

Adoption of Consent Agenda: It was moved by Mrs. Geiger and seconded by Mrs. Gordon that the consent agenda be approved.

1. Human Resources and Labor Relations *(Legally Required Board Action)*
 - 1.1 Request Approval of the Personnel Agenda Dated April 26, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon **Addendum**
 - 1.2 Request Approval of the Updated Alternative Certification Plan to be Implemented During the 2005-06 School Year
2. Approve Student Expulsions *(Legally Required Board Action)*
 - 2.1 Request Approval of the Expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year/DT Discovery Middle School
 - 2.2 Request Approval of the Expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year/KJA Carver Middle School
 - 2.3 Request Approval of the Expulsion of Students in Conjunction With the Waivers of Out-Of-School Student Expulsion and the District Behavior Contracts
3. Approve Grant Applications *(Legally Required Board Action)*
 - 3.1 Request Approval of Grant Contract to Implement the Advancement Via Individual Determination (AVID) Program Funded Through Title V, Innovative Programs Grant
 - 3.2 Request Approval of the Submission of Grant Application to the Florida Department of Education for School Based Florida Learn & Serve K-12 Grant
4. Approve Education Services Related Items *(Legally Required Board Action)*
 - 4.1 Request Approval of Proclamation Designating the Week of May 1-7, 2005 Teacher Appreciation Week as Declared by the National PTA
 - 4.2 Request for Approval to Write-off Uncollectible Accounts Receivable in Extended Day Funds
5. Approve Work Force Education Issues *(None)* *(Legally Required Board Action)*
6. Approve Curriculum, ESE and Multilingual Services *(Legally Required Board Action)*

- 6.1 Request Approval to Provide the State of Florida's Voluntary Prekindergarten (VPK) Education School-Year Program for 2005-2006 **Withdrawn**
- 7. Approve Operations Issues *(None)* *(Legally Required Board Action)*
- 8. Approve Business and Finance Functions *(Legally Required Board Action)*
 - 8.1 Request Approval of MWM Consulting Group to Complete the Work Required to Meet Government Accounting Standards Board (GASB) #43 and GASB #45 Which are Required for the Employee Benefit Trust in 2006 and for the District in 2007
 - 8.2 Request Approval of MWM Consulting Group to Complete an Age/Sex Study for the Current Employee Benefit Trust Healthcare Plans; Florida Hospital Healthcare System (FHHS) Open Access, CIGNA Open Access and CIGNA Open Access Plus
 - 8.3 Request Approval of the Fixed Asset Deletion and Restoration Report
 - 8.4 Request Approval of the Capacity Enhancement Agreement Subject to the Provisions of Sunsetting, Donation of an Elementary School Site and Limitations on Receipt of Building Permits – Pulte Home Corporation (Cypress Creek Golf Course) **Withdrawn**
- 9. Approve Construction Related Issues *(Legally Required By Law)*
 - 9.1 Request Approval of Purchase of Property for Expansion of Evans Ninth Grade Center Campus for Long Term Relief of Evans High School and, Subject to Completion of all Normal Due Diligence Matters, Authorize the Superintendent to Close on the Site **Moved to Non consent #5, then Withdrawn**
 - 9.2 Request Approval of Request for Underground Utility Easement on Lake Burden (Horizon West) Elementary School Site
 - 9.3 Request Approval of Easement to City of Winter Garden for Traffic Signal Mast Arm at Tildenville Elementary Relief – Stoneybrook West
 - 9.4 Request Approval for Authorization of Wilson, Garber & Small, P.A., to Retain Expert Appraisers for Edgewater High School Expansion
 - 9.5 Request Approval for Authorization Wilson, Garber & Small, P.A., to Retain Expert Appraisers for Gotha/Chain of Lakes Relief Middle School
 - 9.6 Request Approval of Amendment No. 4 to Schenkel & Shultz Architects, Inc. at New Apopka High School Relief
- 10. Approve Change Orders *(None)* *(Board Policy EL11/Legally Require Board Action)*
- 11. Approve Legal/Audit Issues *(None)*
 - 11.1 Request Approval of First Amendment to Real Estate Purchase Agreement With Avalon Park Foundation, Inc. Providing for the Extension of the Inspection Period for the Corner Lake Middle School Relief School **Addition**
- 12. Accept Superintendent's Monitoring Reports *(None)*

In regard to 1.1 (Request Approval of the Personnel Agenda Dated April 26, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon), the following individuals addressed the board regarding the recommendation for suspension of Megan Caldwell:

Charles Haith, 7318 Briarlyn Court, Orlando, FL 32818
 Kim Robinson, 1987 Applegate Drive, Orlando, FL 34761

In regard to 1.1 (Request Approval of the Personnel Agenda Dated April 26, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon), the following individuals addressed the board regarding the recommendation for termination of Willie Jones:

Carlos Thillet, 8345 Baywood Vista Drive, Orlando, FL 32810
Joe Egan, Jr., 231 East Colonial Drive, Orlando, FL 32801

At the request of Mr. Blocker, Brian Moes, associate general counsel, presented background information on the case.

In regard to 1.1 (Request Approval of the Personnel Agenda Dated April 26, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon), the following individuals addressed the board regarding the recommendation for suspension of David Pieski:

Diane McKenzie, 5004 Keaton Crest Drive, Orlando, FL 32837
Brian K. Mann, 2490 Ginger Mill Boulevard, Orlando, FL 32837
Joe Egan, Jr., 231 East Colonial Drive, Orlando, FL 32801

At the request of Mr. Blocker, Brian Moes, assistant general counsel, presented background information on the case.

There was consensus by the board that the cases of Willie Jones and David Pieski be withdrawn from the consent agenda and referred back to the superintendent for further information.

In regard to 2.1 (Request Approval of the Expulsion of a Student for the Remainder of the 2004-2005 School Year, Including Summer School and the First Semester of the 2005-2006 School Year/DT Discovery Middle School), Larry Colleton, 13211 Meadowlark Lane, Orlando, Florida, 32828, addressed the board regarding the recommendation for expulsion of student DT.

At the request of Mr. Blocker, Rosita Riley, area superintendent, East Learning Community, presented background information on the case.

The motion passed 7-0.

Mr. Blocker introduced the following newly appointed administrators: Kathryn Shuler, principal, Eagles Nest Elementary and Janice Pratt, deputy superintendent, instruction and curriculum services.

Committee Reports: Mr. Roach reported that the IT Subcommittee recently met to review the results of the OCPS Information Technology internal audit. He stated that he had concerns about the current processes of the information technology department and added that he was resigning as of chairman of the IT Subcommittee.

There was discussion among board members and staff.

It was moved by Mr. Roach that the current Request for Quote (RFQ) for new and replacement school computers be frozen until all board members had reviewed the results of the audit.

The motion failed 5-2 (with Mr. Roach and Mr. Martin voting yes).

Highlights: Mrs. Cadle highlighted item 3.1 (Request Approval of Grant Contract to Implement the Advancement Via Individual Determination (AVID) Program Funded Through Title V, Innovative Programs Grant) sharing that she recently visited students in the AVID Program at Corner Lake Middle School and complimented them for their outstanding efforts.

Mrs. Ardaman highlighted item 4.1 (Request Approval of Proclamation Designating the Week of May 1-7, 2005, Teacher Appreciation Week as Declared by the National PTA) by reading the proclamation designating the week of May 1-7, 2005, as Teacher Appreciation Week and thanked all teachers for their dedication to the students in Orange County.

Mr. Blocker highlighted item 1.2 (Request Approval of the Updated Alternative Certification Plan to be Implemented During the 2005-06 School Year) sharing that the district's Alternative Certification Program, which takes people from the business community and converts them into productive Orange County teachers, was recognized nationally for having a 95% success rate in retaining those teachers.

Approval of Minutes: It was moved by Mr. Roach and seconded by Mrs. Cadle that the following minutes be approved: Non consent #1 (Revised Minutes – April 5, 2005, Work Session), Non consent #2 (Minutes – April 11, 2005, Work Session), Non consent #3 (Minutes – April 12, 2005, Agenda Review) and Nonconsent #4 (Minutes – April 12, 2005, Board Meeting).

The motion passed 5-0 (with Mr. Shea and Mr. Martin absent).

Mrs. Ardaman announced that at the request of Mr. Martin, Non consent #5 (Request Approval of Purchase of Property for Expansion of Evans Ninth Grade Center Campus for Long Term Relief of Evans High School and, Subject to Completion of all Normal Due Diligence Matters, Authorize the Superintendent to Close on the Site) will be moved to the next board meeting.

Statement of Policy Level Issues the Board Would Like to Agenda for Subsequent Meetings or Work Sessions: Mrs. Cadle requested that she would like to receive information on the cost of adding additional physical education teachers at the elementary schools before the May 9 work session.

Mrs. Ardaman requested that board members submit in writing to the superintendent their requests for information for the May 9 work session.

Mr. Roach requested that K-12 Planet be added to the agenda for the next board meeting. He also requested that a work session to be scheduled in the near future to discuss the concerns of the IT Department.

School Board Committee Reports: Mrs. Ardaman reported that the Budget Committee recently met to discuss financial issues and Dr. Henry Boekhoff, chief financial officer, provided an overview of budget process. She added there will be another meeting within the next month and invited all board members to attend.

Mr. Roach requested that the Statewide Committee on Health and Childhood Obesity be placed on the agenda for the May 10, 2005, board meeting.

Mrs. Gordon reported she and Mrs. Cadle recently attended the National School Boards Association (NSBA) Conference in San Diego, California. She also shared literature and other items from the conference with board members.

Mrs. Cadle shared that Jana Ricci, program coordinator of the Healthy Kids Program at Brookshire Elementary, presented at NSBA on their healthy kids initiative which received an excellent rating. She was accompanied by her principal, Suzanne Ackley and other staff members.

Mr. Blocker shared that Orange County Public Schools had been recognized as having one of the top 100 music education programs in the country.

Mrs. Cadle stated she recently attended a presentation of "Night on Broadway" at Winter Park High and "Carousel" at University High. She added that both productions were outstanding.

Mrs. Geiger acknowledged the efforts of teachers, principals and students for achieving superb third grade FCAT scores.

She also shared that 180 middle school students participated in the 10th Annual Battle of the Books competition and the winners were Discovery Middle School, 1st place, Southwest Middle School, 2nd place and Glenridge Middle School, 3rd place.

Mrs. Geiger recognized the Maitland Middle School Future Problem Solving Team for winning 2nd place in recent competition.

Mr. Roach shared that he recently attended a Gang Awareness Workshop at Cypress Creek High School and complimented principal, Susan Storch, and staff for an excellent program.

Information and Future Meeting Dates: Mr. Blocker announced the following upcoming meetings:

May 9, 2005	TBA	Work Session
May 10, 2005	5:30 pm	School Board Meeting

The meeting adjourned at 7:55 p.m. to Conference Rooms A & B for a debriefing session.

Chairman

Secretary

dmm

Nondiscrimination Statement

The School Board of Orange County, Florida, does not discriminate in admission or access to or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability or any other reason prohibited by law. The equal opportunity supervisor responsible for compliance is Emma Newton, Chief Human Resources Officer, and she may be contacted at the Educational Leadership Center, 445 W. Amelia Street, Orlando, Florida, 32801, (407) 317-3239.